



HASANUDDIN UNIVERSITY
FACULTY OF CULTURAL STUDI
ARABIC LITERATURE

Kode Document

SEMESTER LEARNING PLAN

COURSE (MK)	CODE	MK family	WEIGHT (credits)			SEMESTER	Date
TAHQIQ AN-NUSUS	206F412	Language	T =	P =			10
AUTHORIZATION	RPS developer		RMK Coordinator			Chairman	
	Dra. Sitti Wahidah Masnani, M.Hum.		Dra. Sitti Wahidah Masnani, M.Hum.			Haerudd in, SS, MA	
	Mujadilah Nur, S.S., M.Hum						
Learning Outcomes (CP)	CPL-PRODI charged to the MK						
	CPL1	Demonstrate an attitude of responsibility for work in their field of expertise independently (SIKAP)					
	CPL2	Mastering theoretically and applicable various forms of writing Arabic manuscripts (GENERAL KNOWLEDGE)					
	CPL3	Mastering the socio-economic-cultural-political orientation and history of West Asia, without losing national and regional cultural identities (GENERAL KNOWLEDGE)					
	CPL4	Able to adapt to the culture of Arabic speakers through written studies of literary and cultural works into their mother tongue (SPECIAL SKILLS)					
	Subject Learning Outcomes (CPMK)						
	CPMK 1	Demonstrate an attitude of responsibility for work in their field of expertise independently (SIKAP)					
	CPMK 2	Mastering theoretically and applicable various forms of writing Arabic manuscripts (GENERAL KNOWLEDGE)					
	CPMK 3	Mastering the socio-economic-cultural-political orientation and history of West Asia, without losing national and regional cultural identities (GENERAL KNOWLEDGE)					
	CPMK 4	Able to adapt to the culture of Arabic speakers through written studies of literary and cultural works into their mother tongue (SPECIAL SKILLS)					
	CPMK	Describe the form of a script and its development					
	CPL -> Sub-CPMK						
	CPL1	Demonstrate an attitude of responsibility for work in their field of expertise independently (SIKAP)					
	CPL2	Students can explain the basic concepts of Tahqiq An-Nusus (Philology).					
	CPL2	Students can explain the goals and duties of a philologist					
CPL3	Students can explain Manuscript Preservation						
CPL3	Able to explain Illuminations, Illustrations, and Manuscript Colophones						
CPL4	Students can explain Philology and philology as auxiliary sciences						

	CPL4	Students can explain Philology as another scientific aid
	CPL4	Students can explain the development of Tahqiq (philology)
	CPL4	Students can explain Tahqiq (philology) activities.
Short Description MK	The currency course this will explain the various things that relate to philology such as understanding, the background behind the emergence, the experience behind, object and purpose and usefulness, its history ranging from the beginning of its growth in the city of Alexandria, the Middle East, in Asia until the entry in the archipelago,	
	1. Academic Contracts and Overall Materials	
	2. Basis of Work of Tahqiq An-Nusus (Philology)	
	3. Background and Objects of Tahqiq An-Nusus (Philology)	
	4. Purpose and Duties of Philology	
	5. Material or media on the basis of the script	
	6. Storage Place	
	7. Manuscript Preservation	
	8. Middle Semester Examination	
	9. Illuminations, Illustrations and Manuscript Colophones	
	10. Philology Assistance	
	11. Philology as another science	
	12. Development of Philology in Philology in Europe	
	13. Development of Philology in the Middle East	
	14. Development of Philology in Asia: India, Indonesia	
	15. Study of Philology by Evangelists and Philological Activities in the Archipelago	
	16. Final Test	
	Main:	
	1. Reading Baried Baroroh et al. 1994. Introduction to Philology. Yogyakarta: Faculty of Research and Publication Agency (BPPF), Philology Section. Faculty of Letters UGM	
	2. Djamaris, Edwar. 2002. Philological Research Methods. Jakarta: CV Manasco	
	3. Fathurahman, O (2015). Indonesian Philology: Theory and Method. Prenadamedia Group	
	4. Hudri, M., Bugis Cultural Preservation in Al-Muni's Tafsir by Daud Ismail.	
	5. Hermansoemantri, Emuch. 1986. Manuscript Identification. Bandung. Padjadjaran University Faculty of Letters.	
	6. Istanti Kun Zachrun. Introduction to Philology	
	7. Lubis Nabilah, 2007. Manuscripts, Texts, and Research Methods in Philology. Jakarta: Research and Development Center for Religious Lecture, Bada R & D and Education and Training Ministry of Religion RI	
References	8. Permana, A. (2017). Daluang as a writing pad in spreading Islam in the archipelago. Al-Tsaqafa: Scientific Journal of Islamic Civilization, 14 (2), 229-248.	
	9. Robson, SO (1994). Principles of Indonesian Philology, trans. Kentjanawati Gunawan. Jakarta: Center for Language Development and Development.	

	10. Sitti Wahidah Masnani, 2011. Textbook of Philology.						
	11. --2014. Textbook of Text Research Methods						
	Supporters:						
	1. Djamaris, Edwar. 1993. Exploring Khazanah Classical Malay Literature. Jakarta: Balai Pustaka						
	2. Ikram, A., & Pudjiastuti, T. (1997). Filologia Nusantara: Pustaka Jaya.						
	3. Masnani, SW (2003). Ussulu Kitta A Philological Study. Retrieved from Bandung						
	4. Rahman, Nurhayati, 2012. Voices in Locality. Makassar: La Galigo Press.						
	5. Rahman, Nurhayati, & Mariani, M. (2009). The wisdom of the Bugis human environment is based on the Méong Mpalóé script. La Galigo Press.						
Supporting lecturer	Dra. Sitti Wahidah Masnani, M.Hum.						
	Mujadilah Nur, SS, M.Hum.						
Requirements Subject	-						
Course Requirements							
Week-	Sub-CPMK (Final ability of each learning stage)	Assessment		Learning Forms, Learning Methods, Student Assignments [Time Estimation]		Learning Materials [Library]	Assessment Weight (%)
		Indicator	Forms & Criteria	Offline (offline)	Online		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1 - 4	Students can explain the basic concepts of Tahqiq An-Nusus (Philology).	Ketutasan explains the basic concepts of Tahqiq An-Nusus (Philology)	score 5: if able to answer the whole; Score 4: if only 3 answered; score 3: if only able to answer 2; score 2 and 1: if only able to answer 1	[(4x (4x50 ")]	(4x60 ")	1. Tuition Contracts and Overall Materials 2. Basic Work of Tahqiq An-Nusus (Philology) 3. Background and Objects of Tahqiq An-Nusus (Philology) 4. Purpose and Duties of Philology	15
				Form: Responsiveness and		1. Reading Baried Baroroh et	

				tutorial		Sikola → Groove Study → Week 1 - 4, → Libraries 1, 4 and 10	al. 1994. Introduction to Philology. Yogyakarta: Research and Publication Agency Faculty (BPPF) Philology Section. Faculty of Letters UGM 7.Lubis Nabilah, 2007. Manuscripts, Texts, and Methods Philological Research. Jakarta: Center for Religious literature Bada Research and Training MORARI 10. Sitti Wahidah Masnani, 2011. Textbook of Philology.	
				Method: Discovery Learning				
			Test	Method: Collaborative Learning		((4 + 4))		
						Sikola -> Task -> First Task		kram, A., & Pudjiastuti, T. (1997). Filologia Nusantara: Pustaka Jaya.
5 - 6	Students can distinguish the materials or media used in writing the script and how they are stored.	The accuracy in distinguishing the materials or media used in writing the script.	score 5: if able to answer the whole; Score 4: if only 3 answered; score 3: if only able to answer 2; score 2 and 1: if only able to answer 1	[(2x (2x50 ")]		(2x60 ")	5. Material or media based on the manuscript 6. Storage Place	10
				Form: Lecture		Sikola → Groove Study → Week 5 - 6, → Libraries 5, 9 and 11	8. Permana, A. (2017). Daluang as a writing pad in spreading Islam in the archipelago. Al-Tsaqafa: Scientific Journal of Islamic Civilization, 14 (2), 229-	
			Non-Test	Method: Collaborative Learning		((2 + 2))		
						Sikola -> Tasks -> Tasks Second	snani, SW (2003). Ussulu Kitta A Philological Study. Retrieved from Bandung	
				[(3x (3x50 ")]		(3x60 ")	7. Manuscript Preservation	

7 -9	Students can explain the goals and duties of a philologist	Thoroughness in explaining the goals and duties of a Philologama	score 5: if able to answer the whole; Score 4: if only 3 answered; score 3: if only able to answer 2; score 2 and 1: if only able to answer 1			8. Mid-Semester Exam 9. Illumination, Illustrations and Manuscript Colophones	20
				Method: Collaborative Learning	Sikola → Groove Study → Week '7, 8 and 9, → Ref. 1, 7 and 9	4.Hudri, M., Bugis Cultural Preservation in Al-Muni's Tafsir by Daud Ismail. 7.Lubis Nabilah, 2007. Manuscripts, Texts, and Research Methods in Philology. Jakarta: Research and Development Center for Religious Lecture, Bada R & D and Education and Training Ministry of Religion RI	
			Test	Method: Small Group Discussion	Sikola -> Task -> Third Task	1. Djamaris, Edwar. 1993. Exploring Khazanah Classical Malay Literature. Jakarta: Balai Pustaka 3. Masnani, S. 003). Ussulu Kitta A Philological Study. Retrieved from Bandung	
		Thoroughness in explaining the position of	score 5: if able to answer the whole; Score 4: if only 3 answered; score 3: if only able to answer	[(2x (2x50 ")]	(2x60 ")	10. Philology Assistive Science, 11. Philology as Science Assistance	

10 - 11	Students can explain Philology and philology as auxiliary sciences	Philology about Ilmu Bantu Philology and Philology as other assistive sciences.	2; score 2 and 1: if only able to answer 1				15
					Sikola → Groove Study → Week '10 and 11, → Ref. 1, 2 and 7	1. Reading Baried Baroroh et al. 1994. Introduction Philology. Yogyakarta: Faculty of Research and Publication Agency (BPPF), Philology Section. Faculty of Letters UGM 7.Lubis Nabilah, 2007. Manuscripts, Texts, and Research Methods in Philology. Jakarta: Center for Research and Development of Religious Lecture at the Ministry of Religion's Research and Development Agency 2.Djamaris, Edwar. 2002. Philological Research Methods. Jakarta: CV Manasco 7.Lubis Nabilah, 2007. Manuscripts, Texts, and Philological Research Methods. Jakarta: Research and Development Center for Religious Literature, Bada Litbang	
			Non-Test	Method: Collaborative Learning	((2 + 2))	gram, A., & Pudjiastuti, T. (1997). Filologia Nusantara: Pustaka Jaya.	
				[(5x (5x50 ")]	(5x60 ")	12. Development of Philology in Europe 13. Development of Philology in	40

12 - 16	Students can explain Tahqiq (philology) activities.	Accuracy in explaining Tahqiq Development (Philology) and its activities.	score 5: if able to answer the whole; Score 4: if only 3 answered; score 3: if only able to answer 2; score 2 and 1: if only able to answer 1			the Middle East 14. Development of Philology in Asia: India, Indonesia 15. Study of Philology by Evangelists and Philological Activities in the Archipelago 16. Final Test	
			Form: Lecture	Method: Collaborative Learning	Sikola → Groove Study → Week '12 and 16 → Bibliography 1, 2 and 7	1. Reading Baried Baroroh et al. 1994. Introduction Philology. Yogyakarta: Faculty of Research and Publication Agency (BPPF), Philology Section. Faculty of Letters UGM 2.Djamaris, Edwar. 2002. Philological Research Methods. Jakarta: CV Manasco 7.Lubis Nabilah, 2007. Manuscripts, Texts, and Research Methods in Philology. Jakarta: Research and Development Center for Religious Literature, Bada Litbang and the Ministry of Religion Training and Education	
			Non-Test		(5 + 2)	amaris, Edwar. 1993. Exploring Khazanah Classical Malay Literature. Jakarta: Balai Pustaka	