



**HASANUDDIN UNIVERSITY
FACULTY OF CULTURAL STUDIES
ARABIC LITERATURE**

**Document
Code**

SEMESTER LEARNING PLAN

COURSE (MK)	CODE	MK family	WEIGHT (credits)			SEMESTER	Compilation Date
ARABIC LINGUISTIC SEMINAR	497F4132	Language	T =	1	P =	1	VII
AUTHORIZATION	RPS developer		RMK Coordinator			Chairman of PRODI	
	Zuhriah, SS, M.Hum.		Zuhriah, SS, M.Hum.			Haeruddin, SS, MA	
	Dr. Andi Agussalim, M.Hum.						
Learning Outcomes (CP)	CPL-PRODI charged to the MK						
	CPL1	Able to apply logical, critical, systematic, and innovative thinking in the context of developing science and technology by paying attention to and implementing humanities values according to their area of expertise (GENERAL SKILLS)					
	CPL2	Able to research and study Arabic literature; have the essential ability to translate Arabic as the source language into Indonesian as the target language, which will be the basis for entering the context of other specialties and vice versa (SPECIAL SKILLS)					
	Subject Learning Outcomes (CPMK)						
	CPMK	Students can make and present research proposals according to the field of linguistics and according to Hasanuddin University's final assignment writing technique					
	CPL -> Sub-CPMK						
	CPL1	Able to identify problems related to Arabic linguistic science in society					
	CPL2	Able to compile preliminary components in the preparation of scientific papers by the University's compilation recommendations					
	CPL2	Able to compile a theoretical framework in research based on existing linguistic theories					
	CPL2	Able to compile research methods that are relevant to the problems at hand					
	CPL2	Able to compile research proposals by the writing systematics established by the University					
CPL2	Able to present and defend research proposals that have been prepared						
Short Description MK	In this lecture, various studies and ideas on linguistic research projects are discussed based on an international research umbrella. This course is presented practically, hoping that students gain hands-on experience and practical skills in the field regarding linguistic studies and research.						
Study Materials / Learning	Research Problems						
	Background						
	Problem Formulation and Scope						

Materials	Research objectives and benefits				
	Linguistic theory				
	Framework of Mind				
	Types of research				
	Research methods				
	Data analysis technique				
	Research Instruments				
	Research procedure				
	Automatic Table of Contents				
	Automatic Bibliography				
	Automatic List of Tables and Drawings				
	Powerpoint				
	Presentation technique				
References	Main:				
	Nasution, Sahkhalid. 2017. Introduction to Arabic Linguistics. Sidoarjo. CV. Arabi oral				
	Zaim, M., 2014. Language Research Methods: Structural Approach. Padang. Sukabina Press				
	Raco, JR, 2010. Qualitative Research Methods: Types, Characteristics, and Advantages. Jakarta. Gramedia Widiasarana Indonesia				
	Eventually, Chaedar. 2005. Introduction to Applied Linguistic Research Methodology. Jakarta. Ministry of Education				
	Pribady, Haries. 2018. Introduction to Linguistic Research Methodology. Sambas. Indonesian Center for Humanities Studies				
	Hasanuddin University Final Project Writing Guidelines				
	Supporters:				
Variety of Language Research Methods					
Supporting lecturer	Zuhriah, SS, M.Hum.				
	Dr. Andi Agussalim, M.Hum.				
Requirements Subject	Research methods				
Course Requirements	Thesis				
Week-	Sub-CPMK (Final ability of each learning stage)	Assessment	Learning Forms, Learning Methods, Student Assignments [Time Estimation]	Learning Materials [Library]	Rating Weight (%)

		Indicator	Forms & Criteria	Offline (offline)	Online			
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	
1 & 2	Able to identify problems related to Arabic linguistic science in society	Accuracy describes what the problem is, how to see the problem, and determines the scope of the problem	Attachment 1	TM [(2x (2x50 ")]	BM (2X2X60 minutes)	Background	10	
				Form: Lecture	Sikola -> Learning Flow -> Sub-SPMK 9 -> First and Second Meeting	Pribady, Haries. 2018. Introduction to Linguistic Research Methodology. Sambas. Indonesian Center for Humanities Studies Raco, JR 2010. Qualitative Research Methods: Types, Characteristics, and Advantages. Jakarta. Gramedia Widiasarana Indonesia		
			Test	Method: Collaborative Learning				
				Method: Contextual Learning	PT (2X2X60 minutes)			
3, 4, & 5	Able to compile preliminary components in the preparation of scientific papers by the University's compilation recommendations	Accuracy describing background of the problem, the formulation of the problem, as well as the research objectives scope of the problem found	Annex 2	TM [(3x (2x50 ")]	BM (2X2X60 minutes)	Problem background Problem Formulation and Scope Research objectives and benefits	10	
				Form: Lecture	Sikola -> Learning Flow -> Sub-SPMK 9 -> Third to fifth meeting	Nasution, Sahkhalid. 2017. Introduction to Arabic Linguistics. Sidoarjo. CV. Arabi oral Zaim, M. 2014. Language Research Methods: Structural Approach. Padang. Sukabina Press Raco, JR 2010. Qualitative Research Methods: Types, Characteristics, and Advantages. Jakarta. Gramedia Widiasarana Indonesia As a result, Chaedar. 2005. Introduction to Applied Linguistic Research Methodology. Jakarta. Ministry of National Education Pribady, Haries. 2018. Introduction to Linguistic Research Methodology. Sambas. Indonesian Center for Humanities Studies		
				Method: Collaborative Learning				

					PT (2X2X60 minutes)		
			Test		Sikola -> Task -> Second Task		
6 & 7	Able to compile a theoretical framework in research based on existing linguistic theories	The accuracy of describing the relevant theory, research variables, the framework of thinking, and formulating a hypothesis of the problem to be studied	Attachment 3	TM [(2x (2x50 ")]	BM (2X2X60 minutes)	Linguistic theory Framework of Mind	
				Form: Lecture	Sikola -> Learning Flow -> Sub- SPMK 9 - > Sixth and Seventh Meeting	Nasution, Sahkhalid. 2017. Introduction to Arabic Linguistics. Sidoarjo. CV. Arabi oral Zaim, M. 2014. Language Research Methods: Structural Approach. Padang. Sukabina Press Raco, JR 2010. Qualitative Research Methods: Types, Characteristics, and Advantages. Jakarta. Gramedia Widiasarana Indonesia As a result, Chaedar. 2005. Introduction to Applied Linguistic Research Methodology. Jakarta. Ministry of National Education Pribady, Haries. 2018. Introduction to Linguistic Research Methodology. Sambas. Indonesian Center for Humanities Studies	
			Method: Collaborative Learning				
			Test		PT (2X2X60 minutes)		
					Sikola -> Task -> Third Task		
8 & 9	Able to compile research methods that are relevant to the problems at hand	Accuracy in describing methods/designs, instruments, samples, data analysis techniques, and	Annex 4	TM [(2x (2x50 ")]	BM (2X2X60 minutes)	Type of research Research Methods Data analysis techniques Research Instruments Research procedure	
				Form: Lecture	Sikola -> Learning Flow -> Sub-	Nasution, Sahkhalid. 2017. Introduction to Arabic Linguistics. Sidoarjo. CV. Arabi oral Zaim, M. 2014. Language Research Methods: Structural	
			Method: Collaborative Learning				

		procedures for the problems to be studied			SPMK 9 - > Eighth and ninth meetings	Approach. Padang. Sukabina Press Raco, JR 2010. Qualitative Research Methods: Types, Characteristics, and Advantages. Jakarta. Gramedia Widiasarana Indonesia Eventually, Chaedar. 2005. Introduction to Applied Linguistic Research Methodology. Jakarta. Ministry of National Education Pribady, Haries. 2018. Introduction to Linguistic Research Methodology. Sambas. Indonesian Center for Humanities Studies	
			Test		PT (2X2X60 minutes)		
					Sikola -> Task -> Fourth Task		
10	Able to compile research proposals by the writing systematics established by the University	Implement automatic table of contents, pictures, tables in the preparation of research proposals	Annex 4	TM [(1x (2x50 ")]	BM (1X2X60 minutes)	Automatic Table of Contents Automatic Bibliography Automatic List of Tables and Drawings	
				Form: Lecture	Sikola -> Learning Flow -> Sub-SPMK 9 -> Tenth Meeting	Hasanuddin University Final Project Writing Guidelines	10
			Test		PT (2X2X60 minutes)		
					Sikola -> Tasks -> Fifth Tasks		
11 to 16	Able to present and defend research proposals that have been prepared	Presentation slides, presentations, introduction,	Annex 6	TM [(6x (2x170 ")]	BM (6X2X60 minutes)	Powerpoint Presentation technique	50
				Form:	Sikola ->	Nasution, Sahkhalid. 2017. Introduction to	

	theory, methods, and writing systematics		Seminar	Learning Flow -> Sub-SPMK 9 -> The Eleventh to the Sixteenth Meeting	Arabic Linguistics. Sidoarjo. CV. Arabi oral Zaim, M. 2014. Language Research Methods: Structural Approach. Padang. Sukabina Press Raco, JR 2010. Qualitative Research Methods: Types, Characteristics, and Advantages. Jakarta. Gramedia Widiasarana Indonesia Eventually, Chaedar. 2005. Introduction to Applied Linguistic Research Methodology. Jakarta. Ministry of National Education Pribady, Haries. 2018. Introduction to Linguistic Research Methodology. Sambas. Indonesian Center for Humanities Studies	
			Test	PT (2X2X60 minutes) Sikola -> Task -> Sixth Task		

- 1 **Learning Outcomes of Graduates of PRODI (CPL-PRODI)** are abilities possessed by each PRODI graduate: the internalization of attitudes, mastery of knowledge and skills according to the level of the study program obtained through the learning process.
- 2 **The CPL charged on the course are some of the learning outcomes of the study program graduates (CPL-PRODI), which are used for the formation / development of a course that** consists of aspects of attitude, general skills, superior skills, and knowledge.
- 3 **CP Course (CPMK)** is an ability specifically described from the CPL charged to a course and is specific to the study material or learning material for that course.
- 4 **Subject Sub-CP (Sub-CPMK)** is an ability described specifically from the CPMK that can be measured or observed. It is the final ability planned at each learning stage and specific to its learning material.
- 5 **Indicators of ability assessment** in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- 6 **Assessment criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that the review is consistent and unbiased. The requirements can be either quantitative or qualitative.
- 7 **Form of assessment:** test and non-test.
- 8 **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service, and other equivalent forms of learning.

- 9 **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project-Based Learning, and other equivalent methods.
- 10 **Learning Materials** are details or descriptions of the study material presented in the form of several subjects and sub-topics.
- 11 **The assessment's weight is the percentage of the assessment of each sub-CPMK achievement**, which is proportional to the difficulty level of achieving the sub-CPMK, and the total is 100%.
- 12 **TM** = Face to Face, **PT** = structured assignment, **BM** = independent study.