

**SEMESTER LEARNING PLAN (RPS)
COURSES
SEMANTIC ARABIC LANGUAGE (226F4122)**



Teaching Team
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**ARABIC LITERATURE STUDY PROGRAM
FACULTY OF CULTURAL STUDIES
HASANUDDIN UNIVERSITY
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**Hasanuddin University,
Faculty of Humanities,
West Asian Literature Department,
Arabic Literature Study Program**

Document Code

Semester Lesson Plan

COURSE (MK)	CODE	MK family	WEIGHT (credits) 2		SEMESTER	Compilation Date
Arabic Semantics	226F4122	Arabic	T= 2	P =0	4	29 May 2020
AUTHORIZATION	RPS developer		RMK Coordinator		Head of Study Program	
Academic Senate	Zuhriah		Zuhriah		Haeruddin	
Department Head						
Learning Outcomes (CP)	CPL-PRODI charged to the MK					
	CPL 1	Able to show the value of Islam, Pancasila and maritime culture in daily activities (1)				
	CPL 2	Be able to demonstrate the characteristics of the Arabic language and its various styles (5)				
	CPL 3	Be able to apply standard Arabic in reading, writing, listening and speaking fluently (6)				
	Subject Learning Outcomes (CPMK)					
	CPMK 1	Internalizing values, norms and academic ethics (CPL 1)				
	CPMK 2	Describe the concept of Arabic semantics (Ilmu al-dilalah) in depth (CPL 2)				
	CPMK 3	Describe various aspects of language both orally and in writing (CPL 3)				
	CPL => Sub-CPMK					
	CPL - 1	Internalizing values, norms and academic ethics (CPMK 1)				
	CPL - 2	Able to explain semantic concepts, history and their relationship with other sciences (CPMK 2)				
	CPL - 2	Able to distinguish the meaning of denotation, connotation, synonym, antonym, homonym and polysemic (CPMK 2)				
	CPL - 2	Be able to describe the methods and factors of meaning development (CPMK 2).				
	CPL - 3	Be able to distinguish types of meaning development (CPMK 3)				
CPL - 3	Able to analyze grammatical meaning (CPMK 3)					
Short Description MK	This course will give lecture participants the ability to analyze a wide variety of meanings in Arabic texts both in Alquran verses, poems, and other Arabic expressions. The material begins with an explanation of the values, norms and academic ethics so that students can avoid plagiarism. After that, the material continues by discussing the concept of semantics, history and its relation to other sciences, the					

	relationship between meanings such as synonyms, antonyms, homonyms and polysemy, methods and factors of meaning development, types of meaning development including expansion, narrowing and transfer of meaning. The material ends by analyzing the grammatical meaning which includes morphological meaning, phrase meaning, idiom meaning, particle meaning and context meaning.
Study Materials / Learning Materials	Academic values, norms and ethics
	The concept of semantics, the history of its development and its relation to other sciences
	The essence of meaning and the relationship between meanings
	Methods and Factors of Meaning Development
	Type of Meaning Development (Expansion, Narrowing and Transfer of Meanings)
	Morphological Meanings
	Meaning of Phrases
	Meaning of Idioms
	Meaning of Particles
	Meaning of Context
References	Main:
	1. Aminuddin, (1993). <i>Semantik: Pengantar studi tentang makna</i> , Bandung, Jakarta
	2. al- Dāyah, Fāyiz. 1996 . <i>Ilm al-Dalālah al-Araby</i> . Cet; 2, Baerut: Dār al-Fikr al-Mu'āsir
	3. Daud, Muhammad. 2002. <i>al-Dalālah wa al-Harakah: Dirāsah Li Af'āl al- Harakah fi al-'Arabiyyah al-Mu'āsarah fi Itār al-Manāhij al-Haditsah</i> . Kairo: Dār al-Gharīb
	4. Tajuddin, <i>Semantik Bahasa Arab</i>
	5. Parera, Jos Daniel. 2004 <i>Teori Semantik</i> . Ed. 2 ; Jakarta : Erlangga
	6. Tarigan, Henry Guntur (1986). <i>Pengajaran Semantik</i> , Bandung: Angkasa.
	Supporters:
1. Chaer, Abdul, (1994). <i>Linguistik umum</i> . Jakarta: Rineka Cipta	
2. Verhaar, (1996) <i>Asas-asas linguistik Umum</i> , Yogyakarta: Gajah Mada University Press.	
	3. https://www.duplichecker.com/
	4. https://www.quetext.com/
	5. https://plagiarismdetector.net/
Supporting lecturer	Zuhriah, S.S., M.Hum.



Subject Requirements	Arabic Syntax

Week	Sub-CPMK (Final ability of each learning stage)	Assessment		Learning Forms, Learning Methods, Student Assignments [Time Estimation]		Learning Materials [Library]	Rating Weight (%)
		Indicator	Criteria & Form	Daring (online)	Luring (offline)		
1	Internalizing academic values, norms and ethics	Thoroughness in explaining the abilities that will be obtained	Shows the activity stages to achieve sub CPMK in a way demonstrate one of the plagiarism applications Form: Performance	Sikola → Course of Study → Week 1 PT + BM [(1+1)x(2x60")]	Form: Lecture Method: Collaborative Learning (Class Discussion) TM [(x(1x50")]	<ul style="list-style-type: none"> RPS Courses Course contract https://www.duplichecker.com/ https://www.quetext.com/ https://plagiarismdetector.net/ 	
2-3	Able to explain semantic concepts, history and their relationship with other sciences	Thoroughness and clarity of concepts and accuracy of description	10 = Exactly and clearly describes the concept: a. semantics b. history of its development c. Semantic relations with other sciences 7 = Describes only 2 concepts from (a, b, c) 4 = Describe only one concept Form: Performance	<ul style="list-style-type: none"> SIKOLA → Learning path → Week 2 & 3 → Module 1 Reference related to Week 2 & 3 material PT + BM [(2+2)x(2x60")] <ul style="list-style-type: none"> Task 1: Participants make a reading report on the concept of semantics, the history of its development and its relation to other sciences 	Bentuk : Kuliah Metode : Kuliah Interaktif +Discovery Learning TM [(2x(2x50")]	<ul style="list-style-type: none"> Konsep Semantik Sejarah Perkembangan Semantik Hubungannya Semantik dengan ilmu lain [Pustaka Utama 1 &2] [Pustaka pendukung 1 &2]	10
4-5	Able to distinguish the meaning of denotation, connotation, synonym, antonym, homonym and polysemic	The accuracy and appropriateness of arguments, arguments and examples presented	5 = Correctly distinguishes all meanings 3 = Not all meanings can be distinguished correctly Form: Performance	<ul style="list-style-type: none"> SIKOLA → Learning path → Week 4 & 5 → Module 2 Reference related to the Week material 4 & 5 PT + BM [(2+2)x(2x60")] Task 2: Participants distinguish one meaning from another lexically	Form: Lecture Method: Discussion TM [(2x(2x50")]	<ul style="list-style-type: none"> The Essence of Meaning Relationship between meanings [Main library 4 & 5] 	5
6-7	Be able to describe the methods and factors of	The accuracy and appropriateness of	5 = All methods and factors of meaning	<ul style="list-style-type: none"> SIKOLA → Elarning path → Week 6 & 7 → Module 3 	Form: Lecture Method: Lecture +	<ul style="list-style-type: none"> Meaning Development 	5



	meaning development	arguments, arguments and examples presented	development are described appropriately, and the examples given are appropriate 3 = NO All the methods and factors of meaning development are properly described Form: Performance	<ul style="list-style-type: none"> Reference related to the Week material 6 & 7 PT + BM [(2+2)x(2x60")] Task 3: participants make a summary of the method and development factors of meaning 	Collaborative Learning learning TM [(2x(2x50"))]	<ul style="list-style-type: none"> Method Meaning Development Factors [Main library 1, 2 & 4] 	
8-10	Be able to distinguish types of meaning development	Accuracy of description; clarity of concept; suitability of reasons and examples; teamwork during the presentation	30 = Accurate and clear description of the discussion topic, theory and analysis according to the writing format based on the standard of writing scientific papers 20 = The description of the discussion topic is precise and clear, theory and analysis are appropriate, but the writing format is NOT based on standard scientific writing 10 = Inaccurate description of the topic of discussion, theory and analysis are NOT appropriate and the writing format is NOT based on standard scientific writing Form: Paper	<ul style="list-style-type: none"> SIKOLA → Learning path → Week 8-10 → Module 4 Reference related to the Week material 8-10 <p>PT + BM [(3+3)x(2x60")]</p> <p>Task 4: Class participants write group papers</p>	Form: Lecture Method: Cooperative Learning TM [(3x(2x50"))]	<ul style="list-style-type: none"> Expansion of Meaning Narrowing of Meaning Transfer of Meaning [Main library 2, 3 & 4] 	30



11-16	Able to analyze grammatical meanings	Accuracy of description; clarity of concept; suitability of reasons and examples; teamwork during the presentation	<p>50 = Accurate and clear description of the topic of discussion, theory and analysis according to the writing format based on the standard of writing scientific papers</p> <p>30 = The description of the discussion topic is precise and clear, the theory and analysis are appropriate, but the writing format is NOT based on standard scientific writing</p> <p>10 = Inaccurate description of the topic of discussion, theory and analysis are NOT appropriate and the writing format is NOT based on standard scientific writing</p> <p>Form: Paper</p>	<ul style="list-style-type: none">• SIKOLA → Learning path → Week 11-16 → Module 5• Reference related to the Week material 11-16 <p>PT + BM [(6+6)x(2x60")]</p> <p>Task 5: Class participants write group papers</p>	Form: Lecture Method: Cooperative Learning TM [(6x(2x50"))]	<ul style="list-style-type: none">• Morphological Meanings• Meaning of Phrases• Meaning of Idioms• Meaning of Particles• Meaning of Context• [Main library 2,3,4,5,6]	50

