

**SEMESTER LEARNING PLAN (RPS)
COURSES
NAHWU 3
(228F4102)**



Teaching Team

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**ARABIC LITERATURE STUDY PROGRAM
FACULTY OF CULTURAL STUDIES
HASANUDDIN UNIVERSITY
2020**



**Hasanuddin University, Faculty of Humanities, Department of
West Asian Letters, Arabic Literature Study Program**

Document Code

Semester Lesson Plan (RPS)

COURSE (MK)	CODE	Course Clumps	WEIGHT (credits) 2		SEMESTER	Compilation Date
Nahwu 3	228F4102	Arabic	T= 2	P =0	4	5 Januari 2020
AUTHORIZATION	RPS developer		RMK Coordinator		Head of Study Program	
Academic Senate	Zuhriah		Zuhriah		Haeruddin	
Department Head						
Learning Outcomes (CP)	CPL-PRODI charged on courses					
	CPL 1	Ability to demonstrate understanding on the the characteristics of the Arabic language and its various styles				
	CPL 2	Ability to express their Arabic written language by taking into consideration the grammar, spelling, morphological form and content				
	Subject Learning Outcomes (CPMK)					
	CPMK 1	Mastering the theoretical concepts of Arabic which includes grammar (Nahwu) which is equivalent to the book Al-Arabiyyatul Muyassarrah li Mustafa Nuri or Durusul fi Lughah al-Arabiyyah or Syarhul Alfiyah li Ibn Aqil and or Syarhul Alfiyah li Asmuni (CPL 1)				
	CPMK 2	Able to apply Arabic rules both spoken and written (CPL 2)				
	CPL => Sub-CPMK					
	CPL - 1	Be able to find the characteristics of <i>al-Asmā 'al-Majrurat</i> based on the type of ism used (CPMK 1)				
	CPL - 1	Able to make sentences using jar letters (CPMK 1)				
	CPL - 1	Able to distinguish types of <i>al-idafah</i> and the law in sentences (CPMK 1)				
	CPL - 2	Able to use <i>al-'Adad wa al-Ma'dud</i> in precise sentences (CPMK 2)				
	CPL - 2	Be able to determine the law of <i>i'rab al-isyitigal</i> in simple sentences (CPMK 2)				
	CPL - 2	Able to decipher <i>al-tanazu'</i> and the law of the <i>i'rab</i> in sentences (CPMK 2)				
CPL - 2	Able to determine the type of <i>al-Tawābi 'li al-Majrurat</i> in sentences (CPMK2)					
Short Description MK	This course will deliver lecture participants to have the ability to analyze <i>al-Asma 'al-Majrurat</i> in Arabic sentences or texts. This course is an advanced course from Nahwu 2. Also, this course is expected to support other courses in solving various language problems. As for					



		this subject matter, the characteristics of <i>al-Asmā 'al-Majrurāt, Majrur bi harf al-Jar wa al-Idafah, 'Adad wa al-Ma'dud, al-Isytigal, al-Tanazu 'and al-Tawābi.'</i>					
Study Materials / Learning Materials		<i>al-Asmā 'al-Majrurat</i> and its characteristics					
		<i>Majrur bi harf al-Jar</i>					
		<i>Majrur bi al- Idafah</i>					
		<i>'Adad wa al-Ma'dud</i>					
		<i>al-Isytigal</i>					
		<i>al-Tanazu'</i>					
		<i>al-Tawābi'</i>					
		Main:					
References		1. Al-Galayiny, Mustafa. 1987. <i>Jami' al-Durus al-Arabiyyah</i> . Bayrut: Mansyurat al-Maktabah al-'Ashriyyha					
		2. Ma'had Ta'lim al-Lughah al-"Arabiyyah. 1994. <i>al-Nahwu Jilid IV: Saudi Arabia: Jamiat al-Iman Muhammad bin Sa'ud al-Islamiyah</i>					
		3. Nikmat, Fuad. 1977. <i>Mulakhhkas Qawaid al-Lughah al-'Arabiyyah"</i> . DĀru al Tsagāfa al-Islamiyah					
		4. Nuri, Mustafa Muhammad, 1996. <i>Al-Arabiyyah al-Muyassarah</i> . Ujung Pandang					
		5. Shinni Mahmud Ismail, dkk. 1983. <i>al_Qawaid al-Arabiyyah al-Muyassarah</i> . Jilid II Riyadh: Jamiah. Al-Malik Su'ud					
		Supporters:					
		1.					
Supporting lecturer		Zuhriah, S.S., M.Hum.					
Subject Requirements		Nahwu 2					
Week of-	Sub-CPMK (Final ability of each learning stage)	Assessment		Learning Forms, Learning Methods, Student Assignments [Time Estimation]		Learning Materials [Library]	Rating Weight (%)
		Indikator	Criteria & Form	Online	Offline (offline)		

1 to 2	Able to find the characteristics of <i>al-Asmā 'al-Majrurāt</i>	The number of elements found, the accuracy in determining the character based on the type of isim, and the suitability of the sample	<p>10 = All characteristics are found appropriate and appropriate in determining the nature based on the example of the <i>isim</i> type</p> <p>7 = All elements are found, but it is not reasonable and proper in determining the character based on the example of the <i>isim</i> type</p> <p>4 = Not all characters were found</p> <p>Form: Performance</p>	<ul style="list-style-type: none"> • Sikola Learning Flow Meeting 1 & 2 Module 1 • Reference related to meeting materials 1 & 2 <p>PT + BM [(2+2)x(2x60")]</p> <p>Task 1: Participants look for the characteristics of the isms that are recorded in the verse of the Alquran</p>	<p>Form: Lecture</p> <p>Method: Brain Storming + Discovery Learning</p> <p>TM [(2x(2x50"))]</p>	<ul style="list-style-type: none"> • RPS • Class contract • Characteristics of al-Asmā 'al-Majrurat <p>[Main Bibles 3 & 4 p.]</p>	10
3 to 5	Able to make sentences using jar letters	The accuracy in arranging the letters <i>jar</i> with <i>ism</i> , the suitability of the <i>jar</i> , and <i>ism</i> marks used	<p>20 = Accurately sets all penalties, type <i>ism</i>, and signs used accordingly</p> <p>15 = Correctly arranges all sentences, but the type of <i>ism</i> and characters used are</p>	<ul style="list-style-type: none"> • Sikola Learning Flow Meeting 3 - 5 Module 1 • References related to meeting 3-5 materials <p>PT + BM [(3+3)x(2x60")]</p> <p>Task 2: Participants compose sentences using jar letters in sentences</p>	<p>Form: Lecture</p> <p>Method: Collaborative Learning</p> <p>TM [(3x(2x50"))]</p>	<ul style="list-style-type: none"> • The letters jar and ism mu'rab • The letters jar and ism mabni <p>[Main references 1,3,4]</p>	20

			incorrect 10 = Not all corrections are composed correctly				
			Form: Performance				
6 to 8	Able to distinguish the types of <i>al-idafah</i> and the law in sentences	The number of <i>uslub</i> s formed, the accuracy of creating <i>uslub</i> s, the legal suitability of <i>i'rab</i> and <i>uslub</i> s that were formed	15 = All <i>uslub</i> are formed precisely and according to the rules 10 = All <i>uslub</i> s are developed correctly, but some are not according to the rules 5 = NOT all <i>Uslub</i> are formed correctly	<ul style="list-style-type: none"> Sikola Learning Flow 6 Meeting 6 -8 2 Module 2 References related to meeting materials 6-8 	Form: Lecture Method: Collaborative Learning TM [(3x(2x50"))]	<ul style="list-style-type: none"> <i>Idhafah</i> and the law Types of <i>Idafah</i> <i>Idhafah</i> distribution 	15
			Form: Performance				
9 to 10	Be able to use <i>al-'Adad wa al-Ma'dud</i> in correct sentences	<i>Uslub</i> number, the accuracy in using <i>al-'Adad wa al-Ma'dud</i> , in sentences	15 = All <i>Uslub</i> is done and the use of <i>al-'Adad wa al-Ma'dud</i> is correct 10 = All <i>Uslub</i> is done but some usage of <i>al-'Adad wa al-Ma'dud</i> is incorrect	<ul style="list-style-type: none"> Sikola Learning Flow Meetings 9-10 □ Module 3 References related to meeting materials 9-10 	Form: Lecture Method: Discussion TM [(2x(2x50"))]	<ul style="list-style-type: none"> Kinds of <i>Adad</i> The law of <i>al-'Adad wa al-Ma'dud</i> 	15

			5 = Not all <i>Uslub</i> are done properly Form: Performance				
11to12	Be able to determine the law of <i>l'rab al-isytical</i> in simple sentences	The number of <i>Uslub</i> , accuracy in determining the law, the suitability of the reasons put forward	15 = All elements are identified, and the determination of the <i>l'rab law</i> is correct and according to the reasons stated 10 = All aspects are identified, but the resolution of the <i>l'rab law</i> is not all right and according to the reasons stated 5 = Not all elements are identified, and the conclusion of the <i>l'rab law</i> is also incorrect Form: Performance	<ul style="list-style-type: none"> Sikola Learning Flow Meeting 11 & 112od Module 4 Reference related to meeting materials 11 & 12 PT + BM [(2+2)x(2x60")] Task 5: Participants determine the constituent elements of the <i>isytical uslub</i> and determine the Islamic law	Form: Lecture Method: Lecture TM [(2x(2x50"))]	<ul style="list-style-type: none"> <i>Isytigal</i> and its Elements <i>Isytigal l'rab Law</i> [Main library 1] 	15
13 to14	Able to decipher al-	The number of <i>Uslub</i> , the	15 = All	<ul style="list-style-type: none"> Sikola Learning 	Form: Lecture	<ul style="list-style-type: none"> Al-Tanazu 'and its forms 	15

	tanazu 'and the law of the <i>i'rab</i> in sentences	accuracy in parsing <i>al-Tanazu'</i> , the suitability of the <i>i'rab</i> law, and the reasons put forward	sentences are described, and the determination of the <i>i'rab</i> law is correct and according to the reasons stated 10 = All sentences are related, but the decision of the <i>i'rab</i> law is not all right and according to the reasons stated 5 = Not all corrections are parsed, and the conclusion of the <i>i'rab</i> law is also incorrect Form: Performance	FlowMeeting 13-14: Module 4 • References related to meeting materials 13-14 PT + BM [(2+2)x(2x60")] Task 6: Participants describe al-Tanazu 'in sentences and determine the law of the <i>i'rab</i>	Method: Lecture TM [(2x(2x50"))	• The law of <i>i'rab al-Tanazu</i> [Main library 1,]
15 to 16	Able to determine the type of <i>al-Tawābi 'li al-Majrurat</i> in sentences	Type identification accuracy; legal suitability; clarity of reasons and concepts	10 = All types of answers' are identified correctly 7 = Only 70% of types of answers' were identified correctly 4 = Only 50% of types of	• Sikola Learning Flow Meeting 15-16 Module 6 • References related to meeting materials 15-16 [(2+2)x(2x60")] Task 9: Participants determine the answer 'and the type used in the sentence	Form: Lecture Method: Cooperative Learning TM [(2x(2x50"))	• Ataf • Na't • Taukid • Badl [Main references 1,2,4 & 5]



			answers' were identified correctly Form: Performance				
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Note:

1. **Learning Outcomes of Graduates of PRODI (CPL-PRODI)** are abilities possessed by each PRODI graduate, which is an internalization of attitudes, mastery of knowledge, and skills by the study level program obtained through the learning process.
2. **The CPL** that is charged to courses are some of the learning outcomes of the study program graduates (CPL-PRODI), which are used for the formation/development of a method which consists of aspects of attitude, general skills, superior skills, and knowledge.
3. **Course CP (CPMK)** is an ability described specifically from the CPL charged on a course, and is specific to the study material or learning material for that course.
4. **Subject Sub-CP (Sub-CPMK)** is an ability that is explicitly described from the CPMK, which can be measured or observed and is the final ability planned at each learning stage and is specific to the subject matter learning.
5. **Indicators of ability assessment** in the process, and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment criteria** are benchmarks used as measures or models for learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that the check is consistent and unbiased. The requirements can be either quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lectures, Responses, Tutorials, Seminars or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service, and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project-Based Learning, and other equivalent methods.
10. **Learning Materials** are details or descriptions of the study material presented in the form of several main points and sub-topics.
11. **The assessment's weight is the percentage of the assessment of each sub-CPMK achievement**, which is proportional to the difficulty level of achieving the sub-CPMK, and the total is 100%.

TM = Face to face, **PT** = structured assignment, **BM** = independent study