



HASANUDDIN UNIVERSITY
FACULTY OF CULTURAL STUDIES
ARABIC LITERATURE STUDY PROGRAM

Document Code

SEMESTER LEARNING PLAN

COURSE (MK)	CODE	MK family	WEIGHT (credits) 2		SEMESTER	Compilation Date
Nahwu 2	214F4102	Arabic	T = 2	P = 0	3	29 May 2019
AUTHORIZATION Academic Senate Department Head	RPS developer		RMK Coordinator		Head of Study Program	
	Zuhriah		Zuhriah		Haeruddin	
Learning Outcomes (CP)	CPL-PRODI charged to the MK					
	CPL 1	Ability to demonstrate understanding on the the characteristics of the Arabic language and its various styles				
	CPL 2	Ability to express their Arabic written language by taking into consideration the grammar, spelling, morphological form and content				
	Subject Learning Outcomes (CPMK)					
	CPMK 1	Mastering the theoretical concepts of Arabic which includes grammar (Nahwu) which is equivalent to the book Al-Arabiyyatul Muyassarah li Mustafa Nuri or Durusul fi Lughah al-Arabiyyah or Syarhul Alfiyah li Ibn Aqil and or Syarhul Alfiyah li Asmuni (CPL 1)				
	CPMK 2	Able to apply Arabic rules both spoken and written (CPL 2)				
	CPL => Sub-CPM K					
	CPL - 1	Be able to find the characteristics of <i>al-Asmā 'al-Mansubāt</i> (CPMK 1)				
	CPL - 1	Able m embedakan kind <i>maf'ul</i> in Arabic language texts (CPMK 1)				
	CPL - 2	Be able to determine the type of <i>ism Inna wa Akhawatuh</i> and <i>Isim L ā</i> in reading (CPMK 2)				
	CPL - 2	Able to determine the type of <i>Khabar Kana wa Akhawatuh</i> in reading (CPMK 2)				
	CPL - 2	Able to identify the form and type of <i>al-Hal</i> and <i>Sahib al-Hal</i> in reading (CPMK 2)				
	CP L - 1	Able to distinguish <i>I'rab al-Mustatsna ' law</i> based on its <i>adaw āt</i> in sentences (CPMK 1)				
	CPL - 2	Able to change sentence form to <i>uslub Tamyiz</i> (CPMK 2)				
	CPL - 1	Be able to distinguish <i>Munada's i'rab law</i> based on the type of ism (CPMK 1)				
	CPL - 1	Be able to determine the type of <i>al-Tawābi ' in a sentence</i> (CPMK 1)				
Short Description MK	This course will give lecture participants the ability to analyze <i>al-Asma 'al-Mansubat</i> in Arabic sentences or texts. This course is an advanced course from Nahwu 1 and a prerequisite for programming the next course, namely Nahwu 3. In addition, this course is expected can support other courses in solving various linguistic problems. As for this subject matter, the characteristics of <i>al- Asmā 'al-Mansubāt , M af'ul , Ism Inna wa Akhawatuh , Ism La , Khabar Kana wa Akhawatuh , al-Hal , Mustatsna' , Tamyiz , al-Nida ' and al-Tawābi' .</i>					

Study Materials / Learning Materials	<i>al-Asmā 'al-Mansubāt</i> and its characteristics
	Types of <i>Ma'ul</i>
	<i>Ism Inna wa Akhawatuh</i> and <i>Ism La</i>
	<i>Khabar Kana wa Akhawatuh</i>
	<i>Al Hal</i>
	<i>Al- Mustatsna '</i>
	<i>Tamyiz</i>
	<i>Al-Nida</i>
	<i>al-Tawābi '</i>
References	Main :
	1. Al-Galayiny, Mustafa. 1987. <i>Jami 'al-Durus al-Arabiyyah</i> . Bayrut: Mansyurat al-Maktabah al-'Ashriyyha
	2. Ma'had Ta'lim al-Lughah al- "Arabiyah. 1994. <i>al-Nahwu Volume IV: Saudi Arabia: Jamiat al-Iman Muhammad bin Sa'ud al-Islamiyah</i>
	3. Delicious, Fuad. 1977. <i>Mulakkkhas Qawaid al-Lughah al-'Arabiyah "</i> . D Ā ru al Tsagāfa al-Islamiyah
	4. Nuri, Mustafa Muhammad, 1996. <i>Al-Arabiyyah al-Muyassarah</i> . Ujung Pandang
	5. Shinni Mahmud Ismail, et al. 1983. <i>al_ Qawaid al-Arabiyyah al-Muyassarah</i> . Volume II Riyadh: Jamiah. Al-Malik Su'ud
	Supporters :
1.	
Supporting lecturer	Zuhriah, SS, M.Hum.
Subject Requirements	Nahwu 1

Week of-	Sub-CPMK (Final ability of each learning stage)	Assessment		Learning Forms, Learning Methods, Student Assignments [Time Estimation]		Learning Materials [Library]	Rating Weight (%)
		Indicator	Criteria & Form	Online	Offline (offline)		
1 to 2	Able to find the characteristics of <i>al-Asmā 'al-Mansubāt</i>	The number of features found, the accuracy in determining the character based on the type <i>isim</i> , and the suitability of the sample	<p>5 = All characteristics are found, appropriate and appropriate in determining the nature based on the example of the <i>isim</i> type</p> <p>3 = All characteristics are found, but it is not reasonable and proper in determining the character based on the example of the <i>isim</i> type</p> <p>1 = Not all characters were found</p> <p>Form: Performance</p>	<ul style="list-style-type: none"> Sikola → Learning flow → Meeting 1 & 2 → Module 1 Reference related to meeting materials 1 & 2 <p>PT + BM [(2 + 2) x (2x60 ")]</p> <p>Task 1: Participants look for the characteristics of the service <i>ism</i> in the verses of the Qur'an</p>	<p>Form: Lecture Method: Brain Storming + Discovery Learning</p> <p>TM [(2 x (2x50 ")]</p>	<ul style="list-style-type: none"> RPS Course contract Characteristics <i>al-Asma 'al-Mansubāt</i> <p>[Main Library 3 pages]</p>	5
• 3 to 6	Able to distinguish kind <i>maf'ul</i> in texts in Arabic	<ul style="list-style-type: none"> Accuracy in distinguishing <i>je n is maf'ul</i>, clarity reasons and examples 	<ul style="list-style-type: none"> 15 = Correctly determines all <i>maf'ul</i> in example sentences based on their type 10 = Only 70% of <i>maf'ul</i> are appropriately differentiated 5 = Only 50% of the <i>maf'ul</i> are precisely differentiated <p>• Form: Performance</p>	<ul style="list-style-type: none"> Sikola → Learning flow → Meeting 3 & 4 → Module 1 Reference related to meeting materials 3, 4 & 5 <p>PT + BM [(3 + 3) x (2 x60 ")]</p> <p>Task 2: Participants determine the type of <i>Ma'ful</i> in the sentence</p>	<ul style="list-style-type: none"> Form: Lecture Method: Class Discussion TM [(3 x (2 x 50 ")] 	<ul style="list-style-type: none"> <i>Ma'ful Bih</i> <i>Ma'ful Muthlaq</i> <i>Ma'ful Liajlil</i> <i>Ma'ful Fiih</i> <i>Ma'ful Ma'ah</i> [Main references 1,2,4 & 5] 	• 15
7	Able to determine the type of <i>ism Inna wa Akhawatuh</i> and <i>ism Lāin</i> the reading	Number of <i>Uslub</i> found, accuracy in determining the kind of <i>ism</i> , clarity of description and examples presented, teamwork	<p>10 = All <i>Uslub Inna wa Akhawatuh</i> found in the reading, exactly find the type of <i>ism</i></p> <p>7 = All <i>Uslub Inna wa Akhawatuh</i> are found in the text, but it is NOT correct to find the type of <i>ism</i></p> <p>5 = NOT all <i>Uslub Inna wa</i></p>	<ul style="list-style-type: none"> Sikola → Learning flow → Meeting 6 → Module 2 Reference related to meeting materials 6 <p>PT + BM [(1 + 1) x (1 x60 ")]</p> <p>Task 3 : participants issue <i>Uslub Inna wa Akhawatuh</i> and determine the type of <i>ism</i> from the Arabic text ab</p>	<p>Form: Lecture Method: Small Group Discussion (SGD)</p> <p>TM [(1x (1 x50 ")]</p>	<ul style="list-style-type: none"> <i>Ism Inna wa Akhawatuh</i> <i>Ism La Li Nafy al-Jins</i> <p>[Main references 1,2,4 & 5]</p>	10

			Akhawatuh are located in the text Form: Performance				
8	Able to determine the type of <i>Khabar Kana wa Akhawatuh</i> in reading	Number of <i>Uslub</i> found, accuracy in determining the type of ISM, clarity of description and examples presented, teamwork	10 = All <i>Uslub Kana wa Akhawatuh</i> found in the reading, exactly find the type of <i>khabar</i> 7 = All <i>Uslub Kana wa Akhawatuh</i> are found in the reading, but it is NOT correct to find the type of <i>Khabar</i> 5 = NOT all <i>Uslub Kana wa Akhawatuh</i> are found in the reading Form: Performance	<ul style="list-style-type: none"> • Sikola → Flow Learning → the meeting was seventh → Module 2 • Reference related to the seventh meeting material PT + BM [(1 + 1) x (2x60 ")] Task 4: Participants issue <i>Uslub Kana wa Akhawatuh</i> and determine the type of <i>khabarnya</i> from the Arabic text	Form: Lecture Method: Small Group Discussion (SGD) TM [(1 x (2x 50 ")]	<ul style="list-style-type: none"> • <i>Khabar Kana wa Akhawatuh</i> • Types of <i>Khabar Kana wa Akhawatuh</i> [Main references 1,2 , 3 , 4 & 5]	10
9 to10	Able to identify forms and types of <i>al-Hal</i> and <i>Sahib al-Hal</i> in reading	Number of <i>Uslub</i> found, accuracy in determining matters (shape and style), <i>Sahibul Hal</i> , clarity of descriptions and examples presented, teamwork	15 = All <i>Uslub Hal</i> found in the reading precisely select <i>Hal</i> and <i>Sahibu Hal</i> based on their shape and type 10 = All <i>Uslub Hal</i> is located in the lesson, but it is NOT correct to determine <i>Hal</i> and <i>Sahibul Hal</i> by form and type 5 = NOT all <i>Uslub Things</i> are found in reading Form: Performance	<ul style="list-style-type: none"> • Sikola → Learning flow → Meeting 9 & 10 → Module 3 • Reference related to meeting materials 9 & 10 PT + BM [(2 + 2) x (2x60 ")] Task 5: The participants issued <i>Uslub a Hal</i> , determined the <i>Hal</i> and <i>Sahibul Hal</i> , and identified their form and type from the Arabic text	Form: Lecture Method: Small Group Discussion (SGD) TM [(2 x (2x 50 ")]	<ul style="list-style-type: none"> • Forms and Types of <i>al-Hal</i> • <i>Sahibul Hal</i> [Main references 1,2,4 & 5]	15
11	Able to distinguish the law of <i>I'rab al-Mustatsna</i> 'based on its <i>adaw āt</i> in a sentence	Identification accuracy; legal clarity, the suitability of reasons and concepts	15 = All <i>Istisna</i> ' elements in a sentence are identified correctly, <i>I'rab mustatsna</i> 's law can be distinguished based on <i>adawat</i> 10 = All <i>Istisna</i> ' features in a sentence are correctly identified, but NOT all <i>I'rab mustatsna</i> laws can be determined based on <i>adawat</i>	<ul style="list-style-type: none"> • Sikola → Learning flow → Meeting 11 → Module 4 • Reference related to meeting materials 11 PT + BM [(1 + 1) x (2x60 ")] Task 6 : Participants identify <i>Istisna</i> elements,	Form: Lecture Method: Class Discussion TM [(1 x (2x 50 ")]	<ul style="list-style-type: none"> • <i>Uslub al-Istisna</i> ' • <i>Mustatsna</i> 'and its <i>I'rab law</i> [Main references 1,2,4 & 5]	15

			5 = NOT all <i>Istisna</i> 'elements in the sentence are identified correctly Form: Performance	distinguish <i>mustatsna</i> ' law of <i>I'rab</i> (modus) in sentences			
12	Able to change the form of a sentence to <i>uslub Tamyiz</i>	The number of <i>uslubs</i> formed; <i>uslub</i> accuracy; compatibility of types of <i>ism</i> , and law of <i>i'rab</i> (mode)	10 = All tenses can be changed to <i>uslub Tamyiz</i> 7 = Only 70% of sentences can be converted into <i>uslub Tamyiz</i> 5 = Only 50% of sentences can be converted into <i>uslub Tamyiz</i> Form: Performance	<ul style="list-style-type: none"> • Sikola → Learning flow → meeting 12 → Module 5 • Reference related to meeting materials 12 PT + BM [(1 + 1) x (2x60 ")] Task 7 : Participants form the <i>Tamziy uslub</i> from various types of sentences	Form: Lecture Method: Cooperative Learning TM [(1 x (2x 50 ")]	<ul style="list-style-type: none"> • Tamyiz & Mumayyiz • Mumayyiz type [Main references 1,2,3]	10
13	Able to distinguish <i>Munada i'rab</i> law based on the type of <i>ism</i>	Identification accuracy; legal clarity; suitability of reasons and concepts	10 = All forms can be distinguished standard sentence <i>I'rab</i> her by type <i>munada</i> used 7 = Only 70% of sentence forms can be determined by the <i>I'rab's</i> law based on the type of <i>munada</i> used 5 = Only 50% of sentence forms can be distinguished by the <i>I'rab's</i> law based on the kind appropriately used. Form: Performance	<ul style="list-style-type: none"> • sikola → Learning flow → meeting 13 → Module 5 • Reference related to meeting materials 13 PT + BM [(1 + 1) x (2x60 ")] Task 8 : Participants distinguish the <i>i'rab</i> law (modus) from the <i>munada</i> type used in the sentence	Form: Lectures Methods: Cooperative Learning TM [(1 x (2x 50 ")]	<ul style="list-style-type: none"> • <i>An-Nida</i> ' • <i>Munada</i> type • <i>I'rab Munada's</i> Law [Main references 1,2,3]	10
14 to16	Able to determine the type of al- <i>Tawābi'</i> in a sentence	Type identification accuracy ; legal suitability ; clarity of reasons and concepts	10 = All types of <i>answers</i> correctly identified 7 = Only 70% kind <i>tawabi</i> ' that placed appropriately 5 = Only 50% of the <i>answer</i> types are correctly identified Form: Performance	<ul style="list-style-type: none"> • Sikola → Learning flow → meetings 14-15 → Module 6 • Reference related to meeting materials 14-15 PT + BM [(2 + 2) x (2x60 ")] Task 9 : Participants determine the <i>tawabi</i> ' and the type used in the sentence	Form: Lecture Methods: Coopoverative Learning TM [(2 x (2x50 ")]	<ul style="list-style-type: none"> • <i>Ataf</i> • <i>Na't</i> • <i>Taukid</i> • <i>Badl</i> [Main references 1,2,4 & 5]	10

