



HASANUDDIN UNIVERSITY
FACULTY OF CULTURAL STUDIES
ARABIC LITERATURE

Document Code

SEMESTER LEARNING PLAN

COURSE (MK)	CODE	MK family	WEIGHT (credits)			SEMESTER	Compilation Date
Nahwu I	211F4122	Language	T =	2 credits	P =	II	25 August 2020
AUTHORIZATION	RPS developer		RMK Coordinator			Chairman of PRODI	
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Learning Outcomes (CP)	CPL-PRODI charged to the MK						
	CPL1	Shows the attitude of responsibility on work in the field of expertise is independently (ATTITUDE)					
	CPL2	Mastering the concept of theoretical language Arabic includes grammar language (Nahwu) and linguistic (<i>the science of al- lughah</i>) Arab like phonology (<i>the science of al- ashwat</i>), morphology (<i>the science of al- Sharf</i>), syntax (<i>tarkib al journals</i>), semantics (<i>the science of al - dilalah</i>), balaghah , and dialectology (<i>lahajat al- arabiyah</i>), which are equivalent to the book <i>Al- Arabiyatul Muyassarah li Mustafa Nuri</i> or <i>Durusul fi Lughah al- Arabiyah</i> or <i>Syarhul Alfiyah li Ibn Aqil</i> and or <i>Syarhul Alfiyah li Asmuni</i> (GENERAL KNOWLEDGE)					
	CPL3	Being able to apply the thinking logical, critical, systematic, and innovative in the context of the development of scientific knowledge and technology with attention to and implement the values of the humanities by the areas of expertise (SKILLS GENERAL)					
	CPL4	Applying Arabic linguistic theories in four Arabic language skills including <i>istima</i> ' (listening), <i>muhadatsah</i> (speaking), <i>qiraah</i> (reading), and <i>kitabah</i> (writing) (SPECIAL SKILLS)					
	CPL> Achievement Learning Eye Study (CPMK)						
	CPL1	Shows the attitude of responsibility on work in the field of expertise is independently (ATTITUDE)					
	CPL2	Mastering the concept of theoretical language Arabic includes grammar language (Nahwu) and linguistic (<i>the science of al- lughah</i>) Arab like phonology (<i>the science of al- ashwat</i>), morphology (<i>the science of al- Sharf</i>), syntax (<i>tarkib al j Umal</i>), semantics (<i>the science al- dilalah</i>), balaghah , and dialectology (<i>lahajat al- arabiyah</i>), which are equivalent to the book <i>Al- Arabiyatul Muyassarah li Mustafa Nuri</i> or <i>Durusul fi Lughah al- Arabiyah</i> or <i>Syarhul Alfiyah li Ibn Aqil</i> and or <i>Syarhul Alfiyah li Asmuni</i> (GENERAL KNOWLEDGE)					
	CPL3	Being able to apply the thinking logical , critical , systematic , and innovative in the context of the development of science knowledge and technology with attention to and implement the values of the humanities in accordance with the areas of expertise (SKILLS GENERAL)					

	CPL4	Applying Arabic linguistic theories in four Arabic language skills including <i>istima'</i> (listening), <i>muhadatsah</i> (speaking), <i>qiraah</i> (reading), and <i>kitabah</i> (writing) (SPECIAL SKILLS)
	CPMK -> Sub-CPMK	
	CPL1	Shows the attitude of responsibility on work in the field of expertise is independently (ATTITUDE)
	CPL2	Mastering the concepts and theories of <i>Mubtada Khabar</i> based on the book <i>Al- Arabiyatul Muyassarah li Mustafa Nuri</i>
	CPL2	Mastering <i>Fa'il</i> concepts and theories based on the book <i>Durusul fi Lughah al- Arabiyah</i>
	CPL2	Mastering the concepts and theories of <i>Na'ibul Fa'il</i> based on the book <i>Syarhul Alfiyah li Ibn Aqil</i>
	CPL4	Being able to implement a form <i>Isim Kana</i> in sentences language Arabic both oral and written are systematically based on the book of <i>Mulakhkhash Qawaid Al lughah Al Arabiyyah</i>
	CPL4	Being able to implement a form of <i>khabar inna</i> in sentences language Arabic both oral and written are systematically based on the book of <i>Syarhul Alfiyah li Asmuni</i>
	CPL3	Being able to apply the thinking logical, critical, systematic, and innovative in the context of the development of scientific knowledge and technology with attention to and implement the values of the humanities by the areas of expertise (SKILLS GENERAL)
Short Description on MK	Currency course, this is an eye subject compulsory in the program of study Literature Arab Unhas . Eye course is composed of 2 credits and become a condition required for the eye to college next, namely Nahwu 2. A variety of tasks, tasks, essays, and quizzes will be conducted through the media SIKOLA Unhas . Because it was , every participant course always opens an account private at least 3 times a day, at the time of morning, afternoon , and evening. It is intended that participants lecture can see the information that is provided by a team of teachers in SIKOLA Unhas this	
Study Materials / Learning Materials	1. <i>Mubtada Khabar</i> 2. <i>Fail</i> 3. <i>Na'ibul Fail</i> 4. <i>ism right</i> 5. <i>Khabar inna</i>	
References	Main : Rahman , Faridah . 2011. Nahwu 1. Makassar course materials : Institute for Educational Studies and Development (LKPP) Hasanuddin University. Ni'mah Fu'ad. 1977. <i>Mulakhkhas Qawa'id al- Lughah al-Arabiyyah.al- Qahirah</i> : Dar al- Nashr Li al- Jami'at al- Misriyyah Nuri , Mustafa. <i>Al- Arabiyatul Muyassarah</i> al- Ghalayiny , Sheikh Mustafa. 1974. <i>Jami 'al- Durus al- Arabiyyah. Juz 2.</i> Bayrut: al-Maktabah al- Asriyah . <i>Durusul fi Lughah al- Arabiyah</i> <i>Syarhul Alfiyah li Ibn Aqil</i>	

	Syarhul Alfiyah li Asmuni						
	Supporters :						
	al-Dahdah, Anton. 1995. Mu'jam Qawa'id al- Lughah al- ' Arabiyyah . Fi Jadawil Wa Lawhat : Maktabah Lubnan						
	Da'wah and Taklim Institutions . 1402H. al- Nahw. Silsilah Ta'lim al Lughah al- ' Arabiyyah . al- Mustawa al- Thalith : al- Arabiyyah al- Saudiyyah : Jami'ah al-Imam bin Muhammad bin Su'ud .						
Pengampu Lecturer	Dra . Faridah Rahman ., MA						
	Ilham Ramadhan , SS, MA						
Requirements Subject							
Terms Eyes lecture	Nahwu 2						
Week to -	Sub-CPMK (Final ability of each learning stage)	Assessment		Forms of learning, methods Learning, Assignment Student [Estimated Time]		Learning Materials [Library]	Rating Weight (%)
		Indicator	Forms & Criteria	Offline (offline)	Online		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Shows the attitude of responsibility on work in the field of expertise is independently (ATTITUDE)			Form: Lecture Method: Cooperative Learning			
1 to 4	Mastering the concepts and theories of <i>Mubtada Khabar</i> based on the book <i>Al-Arabiyyatul Muyas</i>	The completeness of explaining: 1. <i>Mubtada requirements</i> , 2. <i>Mubtada types</i> ,	Each vocabulary are correct classification = 1	TM [(4 x (2x50 ")] Form: Lecture Method: Role-Play & Simulation	SIKOLA → Flow Learning → Meeting First, Meetings Second, Meeting Third, Meeting Fourth	<i>Mubtada Khabar</i> Nuri , Mustafa. Al-Arabiyyatul Muyassarrah	20 7

					abnid, 2. ism dhamir, 3. ism isyarah , 4. ism maushul , 5 . mutsanna and ja m'		
9 - 10	Mastering the concepts and theories of <i>Na'ibul Fa'il</i> ba sed on the book <i>Syarhul Alfiyah</i> li Ibn Aqil	The completeness explain: 1. <i>ficil majhul</i> , 2. <i>na'ibul fa'il</i> s haped <i>ism Zahi</i> , 3. <i>na'ibul fa'il</i> s haped <i>ism dhamir</i>	Every expla nation that t rue = 1	TM [(2 x (2x50 ") Form : Lectur e Method : Small Group Discussion	SIKOLA → Flow Learning → Meeting Ninth , Meeting tenth	3. <i>Na'ibul Fail</i>	15
			Non-Test		PT (structured assignm ent) + BM (Learning [(2+2) x (2x 60") Task : explain : 1. <i>ficil majhul</i> , 2. <i>na'ibul fa'il</i> shaped <i>ism Zahir</i> , 3. <i>na'ibul fa'il</i> shaped <i>ism dhamir</i>	al-Dahdah, Anton. 1995. Mu 'jam Qawa'id al - Lughah al- ' Arabiyyah . Fi Jadawil Wa La what : Maktaba h Lubnan	
11 - 12	Being able to implement a form Ism Kana in sentence s language Arabi	Completeness of applying the <i>ism kana</i> in 10 sent ences	Every true sentence = 1	TM [(2 x (2x50 ") Form: Lecture Method: Cooperative	SIKOLA → Flow L earning → meeting of the eleventh, Meeting tw elfth	4. <i>ism right</i>	15

	c both oral and written are systematically based on the book of <i>Mulakhash Qawaid Al lughah Al Arabiyyah</i>			Learning		Lughah al-Arabiyyah.al-Qahirah : Dar al-Nashr Li al-Jami'at al-Misriyyah	
			Non-Test		PT (structured assignment) + BM (Learning [(2 + 2) x(2 x 60")]) Task : apply the <i>ism kana</i> in 10 sentences	al- Ghalayiny , Shaykh Mustafa . 1974. Jami 'al-Durus al-Arabiyyah. Juz 2. Bayrut: al-Maktabah al-Asriyah .	59
13 - 14	Being able to implement a form of <i>khobar inna</i> in sentences language Arabic both oral and written are systematically based on the book of <i>Syarhul Alfiah li Asmuni</i>	Exhaustiveness apply <i>kahabar inna</i> in 10 sentences	Every sentence that is true = 1	TM [(2 x (2x50 "))] Form : Lecture Method : Cooperative Learning	SIKOLA → Flow Learning → Meeting thirteenth, meeting Fourteenth	5. <i>Khabar inna</i> Syarhul Alfiah li Asmuni	71
			Non-Test		PT (structured assignment) + BM (Learning [(2 + 2)x(2 x 60")]) Task : to apply the <i>khobar inna</i> in 10 sentences	al- Ghalayiny , Sheikh Mustafa. 1974. Jami 'al-Durus al-Arabiyyah. Juz 2. Bayrut: al-Maktabah al-Asriyah .	68
15	Being able to apply	Determining <i>shakal</i> in 10 sentences	Every true sentence =	TM [(1 x (2x50 "))]			15

the thinking logical, critical, systematic, and innovative in the context of the development of scientific knowledge and technology with attention to and implement the values of the humanities by the areas of expertise (SKILLS GENERAL)	ences <i>ism kana</i> and <i>khobar inna</i>	1	Form: Lecture	SIKOLA → Flow Learning → Meeting fifteenth	Rahman, Farid ah. 2011. <i>Nahwu 1. Makassar course materials: Institute for Educational Studies and Development (L KPP) Hasanuddin University.</i>	88
		Non-Test	Method : Cooperative Learning	PT (structured assignment) + BM (Learning [(1 + 1) x(2 x 60") Task : Determine <i>shakal</i> in 10 sentences <i>ism kana</i> and <i>khobar inna</i>	al-Dahdah, Anton. 1995. <i>Mu'jam Qawa'id al-Lughah al-'Arabiyyah . Fi Jadawil Wa Lawhat : Maktabah Lubnan</i>	98