SEMESTER LEARNING PLAN (RPS)
COURSE ARABIC LITERARY CRITICISM

ARABIC LITERATURE STUDY PROGRAM
FACULTY OF CULTURAL STUDIES
HASANUDDIN UNIVERSITY
2019
COURSE (MK)

<table>
<thead>
<tr>
<th>COURSE (MK)</th>
<th>CODE</th>
<th>Course Clumps</th>
<th>WEIGHT (credits)</th>
<th>SEMESTER</th>
<th>Compilation Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Muthala’ah 1</td>
<td>210F4112</td>
<td>Language</td>
<td>T=1 P=1</td>
<td>III</td>
<td>5-10-2018</td>
</tr>
</tbody>
</table>

AUTHORIZATION

Academic Senate
Department Head

RPS Developer
Dra. Faridah Rahman., M.A.

Coordinator RMK
Dra. Faridah Rahman., M.A.

Head of Study Program
Haeruddin, S.S., M.A.

Learning Outcomes (CP)

CPL Study Program that is borne by the MK

CPL1: Demonstrate an attitude of responsibility for work in their field of expertise independently (ATTITUDE)

CPL2: Mastering the theoretical concepts of Arabic which includes grammar (Nahwu) and Arabic linguistics (the science of al-lughah) such as phonology (ilmu al-ashwat), morphology (ilmu al-sharf), syntax (tarkib al-jumal), semantics (ilmu al-ashwat - dilalah), balagah, and dialectology (lahajat al-arabiyah), which are equivalent to the book Al-Arabiyyatul Muyassara li Mustafa Nuri or Durusul fi Lughah al-Arabiyyah or Syarhul Alfiyah li Ibn Aqil and or Syarhul Alfiyah li Asmuni (GENERAL KNOWLEDGE)

CPL3: Able to apply logical, critical, systematic, and innovative thinking in the context of developing science and technology by paying attention to and implementing humanities values according to their area of expertise (GENERAL SKILLS)

CPL4: Applying Arabic linguistic theories to the four skills of Arabic including istima’ (listening), muhadatsah (speaking), qiraah (reading) and kitabah (writing) (SPECIAL SKILLS)

Subject Learning Outcomes (CPMK)

CPMK1: Able to study Arabic literary works based on Arabic Literary Critical Theory

CPMK2: Mastering the theoretical concepts of Arabic which includes grammar (Nahwu) and Arabic linguistics (science of al-lughah) such as phonology (ilmu al-ashwat), morphology (ilmu al-sharf), syntax (tarkib al-jumal), semantics (ilmu al-ashwat - dilalah),
| CPMK3 | Able to apply logical, critical, systematic, and innovative thinking in the context of developing science and technology by paying attention to and implementing humanities values according to their area of expertise (GENERAL SKILLS) |
| CPMK4 | Applying Arabic linguistic theories to the four skills of Arabic, including istima'(listening), muhadatsah (speaking), qiraah (reading), and kitabah (writing) (SPECIAL SKILLS) |

CPL $\Rightarrow$ Sub-CPMK

CPL-1 Able to explain the concept of Mutala'ah, urgency, purpose, and benefits in teaching Arabic.

CPL-2 Able to read the text (Ramadan Syahr al-Sawm) with correct makhraj and explain its meaning.

CPL-3 Able to analyze words and expressions in the text based on nahwiyyah and sarfiyyah principles and answer their tadribat.

CPL-3 Able to read the text (Qada 'Waqt al-Farag) with correct makhraj and explain its meaning.

CPL-3 Able to analyze words and expressions in the text based on nahwiyyah and sarfiyyah principles and answer their tadribat.

CPL-3 Ikhtibar Nisfiyyah (MID TEST)

Able to read the text (Kayfa Ata'allam al-Lughah Jayyidan?) With correct makhraj and explain its meaning.

Able to analyze words and expressions in the text based on nahwiyyah and sarfiyyah principles.

Able to read the text (al-Watan al-Arabiyy) with the correct makhraj and explain its meaning.

Able to analyze words and expressions in the text based on nahwiyyah and sarfiyyah principles.

Able to read the text (al-Mamlakah al-Arabiyyah al-Su'udiyyah) with the correct makhraj and explain its meaning.

Iktibar Nihaiy. (FINAL TEST)

**Short Description MK**

This course will provide the competence to read Arabic texts to lecture participants. The book consists of several titles concerning matters of religion, culture, and Arabic literature followed by the correct application of makhraj, description, and analysis of words, based on nahwiyyah and sarfiyyah principles, and interpreting them appropriately in their context to understand their meaning.

**Study Materials / Learning materials**

1. The theory of literary criticism
2. The function of literary criticism
### References

**Main:**


**Supporters:**


### Supporting lecturer

Dra. Faridah Rahman., M.A.

### Required courses

- Muthala‘ah 1

### MK requirements

- Muthala‘ah 2

### Assessment

<table>
<thead>
<tr>
<th>Week</th>
<th>Sub-CPMK (Final ability of each learning stage)</th>
<th>Assessment</th>
<th>Learning Forms, Learning Methods, Student Assignments, [Time Estimation]</th>
<th>Learning Materials [Library]</th>
<th>Rating Weight (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>(1)</td>
<td>(2)</td>
<td>(3)</td>
<td>(4)</td>
<td></td>
<td>(8)</td>
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<td></td>
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<td>Online</td>
<td>Offline (offline)</td>
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<td></td>
<td></td>
<td></td>
<td>(5)</td>
<td>(6)</td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>Able to explain <em>Muthala‘ah</em> concept, urgency, purpose, and benefits in teaching Arabic.</td>
<td>Completeness explains the meaning of <em>Muthala‘ah</em>, urgency, purpose, and benefits</td>
<td>Students pay attention to the lecturer's explanation about <em>muthala‘ah</em>.</td>
<td>Form: Lecture Method: Small Group Discussion</td>
<td>Study Contract, RPS, Unhas academic regulations./ التمهيد</td>
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\[\{1 \times 2 \times 60\]
<table>
<thead>
<tr>
<th>Score</th>
<th>Ability</th>
<th>Accuracy</th>
<th>Form</th>
<th>TM</th>
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</table>
| 2     | Able to read the text (Ramadan Syahr al-Sawm) with correct makhraj and analyze words and expressions and explain their contents. | Accuracy in reading the text with correct makhraj and classifying fi'il, fa'il, jar, majrur in the book, and explaining its meaning and content. | Form: Non-Test | SIKOLA = Learn teaching materials in the second week in the Learning flow menu. 

\[(1 + 1) \times (2 \times 60 \text{ "})\]

Assignments:
I am doing all tasks related to the text and mengistikhraj fi'il, fa'il, and jar majrur in the text. | Form: Non-Test |
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<tr>
<td>3 to 4</td>
<td>Able to do all tadribat related to the text.</td>
<td>Accuracy in answering questions related to the text, both spoken and written.</td>
<td>Form: Lecture Method: Role-Play &amp; Simulation</td>
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\[(1 \times (2x50")\]

Assignment: | 10 |


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<thead>
<tr>
<th></th>
<th></th>
<th>Form: Non-Test</th>
<th>Rewrite several tadribat from the lesson.</th>
<th>Form: Lecture Method: Collaborative Learning TM [(1x (2x50 &quot;))]</th>
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<tbody>
<tr>
<td>5</td>
<td>Able to read text (Qada 'Waqt al-Faragh) with correct makhraj and analyze words and expressions and explain the text's contents.</td>
<td>Accuracy in reading the text with correct makhraj and classifying fi'l, fa'il, ma'ful bih, and explaining the text's meaning and content is both spoken and written.</td>
<td>10 = Right in the mention of the concept: a. Makhraj; b. word analysis; c, which means reading content. 5 = Can only mention the concepts a and b. 2-3 = can only mention concept a. Form: Non-Test</td>
<td>SIKOL A = Learn teaching materials in week 5 in the Learning flow menu [(1 + 1) x (2x60 &quot;)] Tasks: mengistakhrij fi'l, fa'il, maf'ul bih, and answer other tadribat questions from the lesson.</td>
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<td></td>
<td>6 to 7</td>
<td>Able to do all <em>tadribat</em> related to the text.</td>
<td>Accuracy in answering questions related to the text, both spoken and written.</td>
<td>5 = Right to do all the <em>tadribat</em> in the text, spoken and written. 4 = spoken 2-3 = written.</td>
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<td>8</td>
<td>Mid-Semester Evaluation / Mid-Semester Examination / Mid-Semester Examination</td>
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<td></td>
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<tr>
<td>Problem</td>
<td>Answer</td>
<td>Reading Content</td>
<td>Learning</td>
<td>Authors</td>
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<tr>
<td>and expressions and explain the contents of the book.</td>
<td>both spoken and written.</td>
<td>reading content. 5 = Can only mention the concepts a and b. 2-3 = can only mention concept a. Form: Non-Test</td>
<td>(Learning ([(1 + 1) \times (2 \times 60 \text{ &quot;})]])</td>
<td>Mahmud Ismail wa Zumalauh. 1983. al-Qira’ah al-Muyassarah. al-Juz’ 3. al-Mamlakah al-'Arabiyyah al-Su’udiyyah. 2. al-Ghalayiny, al-Shaykh Mustafa.1974. Jami’ al-Durus al-'Arabiyyah . Bayrut: al-Maktabah al-'Asriyyah.</td>
</tr>
<tr>
<td>Able to do all tadribat related to the text.</td>
<td>Accuracy in answering questions related to the text, both spoken and written.</td>
<td>5 = Right to do all the tadribat in the text, spoken and written. 4 = spoken 2-3 = written. Form: Non-Test</td>
<td>SIKOLA = Learn teaching materials in week 10 - 11 in the Learning flow menu. PT (structured assignment) + BM (Learning ([(1 + 1) \times (2 \times 60 \text{ &quot;})]])</td>
<td>2. Syny, Mahmud Ismail wa Zumalauh. 1983. al-Qira’ah al-Muyassarah. al-Juz’ 3. al-Mamlakah al-'Arabiyyah al-Su’udiyyah. 1. al-Dahdah, Anton.1981. Mu’j</td>
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<tr>
<td>رقم</td>
<td>مهارة</td>
<td>الوصف</td>
<td>الرمز</td>
<td>النسخة</td>
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| 12  | قادرون على قراءة النص (الوطن العربي) مع المخراج الصحيح والتحليل الزمني والتحليل الزمني. | دقة في قراءة النص مع المخراج الصحيح وتصنيف الصفات والموصوفات في الكتاب، وشرح معنى النص كله كلامًا وكتابة. | 10 = مساعدة في ذكر مساعدة | SIKOLA = تعلم المواد التعليمية في الأسبوع 10-11 من قائمة التدفق التعليمي. PT (مهمة مصممة) + BM (تعليم) 

المهمة: 

- **mengistakhrij al-sifah wa al-mawsuf** في النص واجابة الأسئلة الأخرى من الدروس. 

ال режим: وحدة التدريس

- **الإمساكية**

الإجمالي: 1 x 2 x 50 |

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Jami'ah al-Imam Muhammad Ibn Su’ud.

2. **al-Ghalayiny, al-Shaykh**
| 13 to 14 | Able to do all *tadribat* related to the text. | Accuracy in answering questions related to the text, both spoken and written. | 5 = Right to do all the *tadribat* in the text, spoken and written. 4 = spoken 2-3 = written. 3 = written. 2 = both spoken and written. 1 = neither. | SIKOLA = Learn teaching materials on week 13-14 in the Learning flow menu. PT (structured assignment) + BM (Learning [1 + 1] x (2x60 ”)) Task: Rewrite the *tadrib* that has been exemplified. | Form: Lecture Method: Collaborative Learning | 1 x 2 x 50 |

**References:**

| 15 | Able to read text (الملكة العربية السعودية) with correct makhrad and analyze words and expressions and explain the text's contents. | Accuracy in reading the text with the correct makhrad and classifying an-al-masdarifah in the book, and explaining the text's meaning and content both spoken and written. | 5 = Right in the mention of the concept: a. Makhrad; b. Classify; c. Meaning of the reading content. 4 = Can only mention the concepts a and b. 2-3 = can only mention concept a. | SIKOLA = Learn teaching materials in week 15 in the Learning flow menu. PT (structured assignment) + BM (Learning \([1 + 1] \times (2 \times 60 ")\])  
Task: To write أن المصدرية in the text and answer other tadribat questions from the lesson.  
Form: Non-Test | Form: Lecture Method: Small Group Discussion + Role-Play & Simulation  
1 x 2 x 50 |

| 16 | Final Semester Evaluation / Final Semester Examination | | | | |
4. Subject Sub-CP (Sub-CPMK) is an ability that is explicitly described from the CPMK, which can be measured or observed and is the final ability planned at each learning stage and is specific to the learning material of the course.

5. Indicators of ability assessment in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.

6. Assessment criteria are benchmarks used as measures or standards for learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that the check is consistent and unbiased. The requirements can be either quantitative or qualitative.


8. Forms of learning: Lectures, Responses, Tutorials, Seminars or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service, and other equivalent forms of learning.

9. Learning Methods: Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project-Based Learning, and other equivalent methods.

10. Learning Materials are details or descriptions of the study material, presented in several main points and sub-topics.

11. The weight of the assessment is the percentage of the evaluation of each sub-CPMK achievement, which is proportional to the difficulty level of achieving the sub-CPMK. The total is 100%.

12. TM = Face to face, PT = structured assignment, BM = independent study.