


SEMESTER LEARNING PLAN (RPS)

COURSE ARABIC LITERARY CRITICISM



**ARABIC LITERATURE STUDY PROGRAM
FACULTY OF CULTURAL STUDIES
HASANUDDIN UNIVERSITY
2019**

**SEMESTER LEARNING PLAN (RPS)
ARABIC LITERATURE CRITIC COURSE**

	HASANUDDIN UNIVERSITY FACULTY OF CULTURAL STUDIES ARABIC LITERATURE STUDY PROGRAM					Document Code
SEMESTER LEARNING PLAN						
COURSE (MK)	CODE	Course Clumps	WEIGHT (credits)		SEMESTER	Compilation Date
Muthala'ah 1	210F4112	Language	T=1	P=1	III	5-10-2018
AUTHORIZATION <i>Academic Senate Department Head</i>	RPS Developer	Coordinator RMK			Head of Study Program	
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Learning Outcomes (CP)	CPL Study Program that is borne by the MK					
	CPL1	Demonstrate an attitude of responsibility for work in their field of expertise independently (ATTITUDE)				
	CPL 2	Mastering the theoretical concepts of Arabic which includes grammar (Nahwu) and Arabic linguistics (the science of <i>al-lughah</i>) such as phonology (<i>Ilmu al-ashwat</i>), morphology (<i>Ilmu al-sharf</i>), syntax (<i>tarkib al-jumal</i>), semantics (<i>Ilmu al-ashwat</i>) - dilalah), balaghah, and dialectology (<i>Iahajat al-arabiyah</i>), which are equivalent to the book <i>Al-Arabiyatul Muyassarah li Mustafa Nuri</i> or <i>Durusul fi Lughah al-Arabiyah</i> or <i>Syarhul Alfiyah li Ibn Aqil</i> and or <i>Syarhul Alfiyah li Asmuni</i> (GENERAL KNOWLEDGE)				
	CPL3	Able to apply logical, critical, systematic, and innovative thinking in the context of developing science and technology by paying attention to and implementing humanities values according to their area of expertise (GENERAL SKILLS)				
	CPL4	Applying Arabic linguistic theories to the four skills of Arabic including <i>istima'</i> (listening), <i>muhadatsah</i> (speaking), <i>qiraah</i> (reading) and <i>kitabah</i> (writing) (SPECIAL SKILLS)				
	Subject Learning Outcomes (CPMK)					
	CPMK1	Able to study Arabic literary works based on Arabic Literary Critical Theory				
	CPMK2	Mastering the theoretical concepts of Arabic which includes grammar (Nahwu) and Arabic linguistics (science of <i>al-lughah</i>) such as phonology (<i>Ilmu al-ashwat</i>), morphology (<i>Ilmu al-sharf</i>), syntax (<i>tarkib al-jumal</i>), semantics (<i>Ilmu al-ashwat</i>) -dilalah),				

		balaghah, and dialectology (<i>lahajat al-arabiyah</i>), which are equivalent to the book Al-Arabiyyatul Muyassarah li Mustafa Nuri or Durusul fi Lughah al-Arabiyyah or Syarhul Alfiyah li Ibn Aqil and or Syarhul Alfiyah li Asmuni (GENERAL KNOWLEDGE)
	CPMK3	Able to apply logical, critical, systematic, and innovative thinking in the context of developing science and technology by paying attention to and implementing humanities values according to their area of expertise (GENERAL SKILLS)
	CPMK4	Applying Arabic linguistic theories to the four skills of Arabic, including <i>istima'</i> (listening), <i>muhadatsah</i> (speaking), <i>qiraah</i> (reading), and <i>kitabah</i> (writing) (SPECIAL SKILLS)
	CPL ⇒ Sub-CPMK	
	CPL-1	Able to explain the concept of Mutala'ah, urgency, purpose, and benefits in teaching Arabic.
	CPL-2	Able to read the text (Ramadan Syahr al-Sawm) with correct makhraj and explain its meaning.
	CPL-3	Able to analyze words and expressions in the text based on nahwiyyah and sarfiyyah principles and answer their tadribat.
	CPL-3	Able to read the text (<i>Qada 'Waqt al-Faragh</i>) with correct makhraj and explain its meaning.
	CPL-3	Able to analyze words and expressions in the text based on nahwiyyah and sarfiyyah principles and answer their tadribat.
	CPL-3	Ikhtibar Nisfiyyah (MID TEST)
		Able to read the text (Kayfa Ata'allam al-Lughah Jayyidan?) With correct <i>makhraj</i> and explain its meaning.
		Able to analyze words and expressions in the text based on nahwiyyah and sarfiyyah principles.
		Able to read the text (<i>al-Watan al-Arabiyy</i>) with the correct makhraj and explain its meaning.
		Able to analyze words and expressions in the text based on nahwiyyah and sarfiyyah principles.
		Able to read the text (<i>al-Mamlakah al-Arabiyyah al-Su'udiyah</i>) with the correct makhraj and explain its meaning.
		Ikhtibar Nihaiy. (FINAL TEST)
Short Description MK	This course will provide the competence to read Arabic texts to lecture participants. The book consists of several titles concerning matters of religion, culture, and Arabic literature followed by the correct application of <i>makhraj</i> , description, and analysis of words, based on <i>nahwiyyah</i> and <i>sarfiyyah</i> principles, and interpreting them appropriately in their context to understand their meaning.	
Study Materials / Learning materials	<ol style="list-style-type: none"> 1. The theory of literary criticism 2. The function of literary criticism 	

	3. The object of literary criticism 4. Judgment in literary criticism 5. Approaches in literary criticism						
References	Main:						
	1. Ma'had Ta'lim al-Lughah al-'Arabiyyah. 1994. <i>Silsilah Ta'lim al-Lughah al-'Arabiyyah (al-Qira'ah) al-Mustawa al-Rabi'</i> . Jami'ah al-Imam Muhammad Ibn Su'ud. 2. Nuri, Mustafa. 2008. <i>al-Arabiyyah al-Muyassarah</i> . Ciputat Jakarta: Pustaka Arif. 3. Syny, Mahmud Ismail wa Zumalauh. 1983. <i>al-Qira'ah al-Muyassarah. al-Juz' 3</i> . al-Mamlakah al-'Arabiyyah al-Su'udiyah. 4. -----.1983. <i>al-'Arabiyyah li al-Nash'iyah. Juz' 6</i> . al-Mamlakah al-'Arabiyyah al-Su'udiyah.						
	Supporters:						
	1. Rahman, Faridah. 2007. <i>al-Muthala'ah</i> . Makassar. Jami'ah Hasanuddin, Kulliyah al-Adab qism al-Lughah al-'Arabiyyah. 2. al-Dahdah, Anton.1981. <i>Mu'jam Qawaid al-Lughah al-'Arabiyyah</i> . Fi Jadawil wa Lawhat. Bayrut: Maktabah Lubnan, 3. al-Ghalayiny, al-Shaykh Mustafa.1974. <i>Jami' al-Durus al-'Arabiyyah</i> . Bayrut: al-Maktabah al-'Asriyyah.						
Supporting lecturer	Dra. Faridah Rahman., M.A.						
Required courses	- Muthala'h 1						
MK requirements	- Muthala'ah 2						
Week-	Sub-CPMK (Final ability of each learning stage)	Assessment		Learning Forms, Learning Methods, Student Assignments, [Time Estimation]		Learning Materials [Library]	Rating Weight (%)
		indicator	Criteria & Form	Online	Offline (offline)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Able to explain <i>Mutala'ah</i> concept, urgency, purpose, and benefits in teaching Arabic.	Completeness explains the meaning of <i>Mutala'ah</i> , urgency, purpose, and benefits	Students pay attention to the lecturer's explanation about <i>muthala'ah</i> .	[[1 x 2 x 60]]	Form: Lecture Method: Small Group Discussion	Study Contract, RPS, Unhas academic regulations ./ التمهيد	0

			Form: Non-Test		TM [(1x(2x50"))]		
2	Able to read the text (Ramadan Syahr al-Sawm) with correct makhraj and analyze words and expressions and explain their contents.	Accuracy in reading the text with correct makhraj and classifying <i>fi'l</i> , <i>fa'il</i> , <i>jar</i> , <i>majrur</i> in the book, and explaining its meaning and content.	10 = Right in the mention of the concept: a. Makhraj; b. Classifying words; c. which means of the reading content. 5 = Can only mention the concepts a and b. 2-3 = can only mention concept a. Form: Non-Test	SIKOLA = Learn teaching materials in the second week in the Learning flow menu. [(1 + 1) x (2x60 ")] Assignments: I am doing all tasks related to the text and mengistikhraj <i>fi'l</i> , <i>fa'il</i> , and <i>jar majrur</i> in the text.	Form: Lecture Method: Role-Play & Simulation TM [(1x (2x50"))]	رمضان شهر فعل + : الصوم فاعل / الجار و المجرور 3.-----.1983. al-'Arabiyyah li al-Nash'iyn. Juz' 6. al-Mamlakah al-'Arabiyyah al-Su'udiyah. 1. Rahman, Faridah. 2007. al-Muthala'ah. Makassar. Jami'ah Hasanuddin, Kulliyah al-Adab qism al-Lughah al-Arabiyyah.	10
3 to 4	Able to do all <i>tadribat</i> related to the text.	Accuracy in answering questions related to the text, both spoken and written.	5 = Right to do all the <i>tadribat</i> in the text, spoken and written. 4 = spoken 2-3 = written.	SIKOLA = Learn teaching materials on week 3-4 in the Learning flow menu. [(1 + 1) x (2x60 ")] Assignment:	Form: Lecture Method: Collaborative Learning TM [(1x (2x50 "))]	التدريبات 3.-----.1983. al-'Arabiyyah li al-Nash'iyn. Juz' 6. al-Mamlakah al-'Arabiyyah al-	5

			Form: Non-Test	Rewrite several <i>tadribat</i> from the lesson.		Su'udiyah. 1. Rahman, Faridah. 2007. <i>al-Muthala'ah</i> . Makassar. Jami'ah Hasanuddin, Kulliyah al-Adab qism al-Lughah al-Arabiyyah.	
5	Able to read text (<i>Qada' Waqt al-Faragh</i>) with correct <i>makhraj</i> and analyze words and expressions and explain the text's contents.	Accuracy in reading the text with correct <i>makhraj</i> and classifying <i>fi'l</i> , <i>fa'l</i> , <i>maf'ul bih</i> , and explaining the text's meaning and content is both spoken and written.	10 = Right in the mention of the concept: a. <i>Makhraj</i> ; b. word analysis; c, which means reading content. 5 = Can only mention the concepts a and b. 2-3 = can only mention concept a. Form: Non-Test	SIKOLA = Learn teaching materials in week 5 in the Learning flow menu [(1 + 1) x (2x60 ")] Tasks: <i>mengistakhrij fi'l</i> , <i>fa'il</i> , <i>maf'ul bih</i> , and answer other <i>tadribat</i> questions from the lesson.	Form: Lecture Method: Collaborative Learning TM [(1x (2x50 ")	قضاء وقت المفعول به : الفراغ 3.-----1983. al-'Arabiyyah li al-Nash'iyn. Juz' 6. <i>al-Mamlakah al-'Arabiyyah al-Su'udiyah</i> . 1. Rahman, Faridah. 2007. <i>al-Muthala'ah</i> . Makassar. Jami'ah Hasanuddin, Kulliyah al-Adab qism al-Lughah al-	10

	and expressions and explain the contents of the book.	both spoken and written.	reading content. 5 = Can only mention the concepts a and b. 2-3 = can only mention concept a. Form: Non-Test	(Learning [(1 + 1) x (2x60 ")]) Tasks: mengistakhrij <i>al-mudaf wa al-mudaf ilayh</i> in the text and answer other <i>tadribat</i> questions from the lesson.		Mahmud Ismail wa Zumalauh. 1983. al-Qira'ah al-Muyassarah. al-Juz' 3. al-Mamlakah al-'Arabiyyah al-Su'udiyah. 2. al-Ghalayiny, al-Shaykh Mustafa. 1974. Jami' al-Durus al-'Arabiyyah . Bayrut: al-Maktabah al-'Asriyyah.	
10 to 11	Able to do all <i>tadribat</i> related to the text.	Accuracy in answering questions related to the text, both spoken and written.	5 = Right to do all the <i>tadribat</i> in the text, spoken and written. 4 = spoken 2-3 = written. Form: Non-Test	SIKOLA = Learn teaching materials in week 10 - 11 in the Learning flow menu. PT (structured assignment) + BM (Learning [(1 + 1) x (2x60 ")]) Task: Rewrite some of the exemplary <i>tadribs</i>	Form: Lecture Method: Collaborative Learning, Role-Play & Simulation 1 x 2 x 50	التدريبات 2. Syny, Mahmud Ismail wa Zumalauh. 1983. al-Qira'ah al-Muyassarah. al-Juz' 3. al-Mamlakah al-'Arabiyyah al-Su'udiyah. 1. al-Dahdah, Anton. 1981. Mu'j	5

						am Qawaid al-Lughah al-A'Arabiyyah. Fi Jadawil wa Lawhat. Bayrut: Maktabah Lubnan,	
12	Able to read text (<i>al-Watan al-Arabiy</i>) with correct <i>makhraj</i> and analyze words and expressions and explain the text's contents.	Accuracy in reading the text with the correct <i>makhraj</i> and classifying <i>al-sifah wa al-mawsuf</i> in the book, and explaining the meaning and content of the text both spoken and written.	10 = Right in the mention of the concept: a. <i>Makhraj</i> ; b. Classifying words; c, which means of the reading content. 5 = Can only mention the concepts a and b. 2-3 = can only mention concept a. Form: Non-Test	SIKOLA = Learn teaching materials in week 10 - 11 in the Learning flow menu. PT (structured assignment) + BM (Learning [(1 + 1) x (2x60 ")] Task: <i>mengistakhrij al-sifah wa al-mawsuf</i> in the text and answer other <i>tadribat</i> questions from the lesson.	Form: Lecture Method: Small Group Discussion 1 x 2 x 50	: الوطن العربي الصفة و الموصوف 1. Ma'had Ta'lim al-Lughah al-'Arabiyyah. 1994. Silsilah Ta'lim al-Lughah al-'Arabiyyah (al-Qira'ah) al-Mustawa al-Rabi' . Jami'ah al-Imam Muhammad Ibn Su'ud. 2. al-Ghalayiny, al-Shaykh	5

						Mustafa.197 4. Jami' al- Durus al- 'Arabiyyah . Bayrut: al- Maktabah al- 'Asriyyah.	
13 to 14	Able to do all <i>tadribat</i> related to the text.	Accuracy in answering questions related to the text, both spoken and written.	5 = Right to do all the tadribat in the text, spoken and written. 4 = spoken 2-3 = written. Form: Non-Test	SIKOLA = Learn teaching materials on week 13-14 in the Learning flow menu. PT (structured assignment) + BM (Learning [(1 + 1) x (2x60 ")) Task: Rewrite the tadrib that has been exemplified	Form: Lecture Method: Collaborative Learning 1 x 2 x 50	التدريبات Ma'had Ta'lim al-Lughah al-'Arabiyyah. 1994. Silsilah Ta'lim al-Lughah al-'Arabiyyah (al-Qira'ah) al-Mustawa al-Rabi' . Jami'ah al-Imam Muhammad Ibn Su'ud. 1 al-Dahdah, Anton.1981.Mu'jam Qawaid al-Lughah al-A'Arabiyyah. Fi Jadawil wa Lawhat. Bayrut: Maktabah Lubnan,	5

15	Able to read text (<i>al-Mamlakah al-Arabiyyah al-Saudiyyah</i>) with correct makhraj and analyze words and expressions and explain the text's contents.	Accuracy in reading the text with the correct makhraj and classifying <i>an-al-masdariyyah</i> in the book, and explaining the text's meaning and content both spoken and written.	5 = Right in the mention of the concept: a. Makhraj; b. Classify; c. Meaning of the reading content. 4 = Can only mention the concepts a and b. 2-3 = can only mention concept a. Form: Non-Test	SIKOLA = Learn teaching materials in week 15 in the Learning flow menu. PT (structured assignment) + BM (Learning [(1 + 1) x (2x60 ")) Task: To write <i>أن المصدرية</i> in the text and answer other <i>tadribat</i> questions from the lesson.	Form: Lecture Method: Small Group Discussion + Role-Play & Simulation 1 x 2 x 50	المملكة العربية السعودية: أن المصدرية 2 Nuri, Mustafa. 2008. <i>al-Arabiyyah al-Muyassarrah</i> . Ciputat Jakarta: Pustaka Arif. 2. al-Ghalayiny, al-Shaykh Mustafa. 1974. <i>Jami' al-Durus al-'Arabiyyah</i> . Bayrut: al-Maktabah al-'Asriyyah.	5
16	Final Semester Evaluation / Final Semester Examination						20

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Note:

1. Learning Outcomes of Graduates of PRODI (CPL-PRODI) are abilities possessed by each PRODI graduate: the internalization of attitudes, mastery of knowledge, and skills by the study program's level through the learning process.
2. The CPL that is charged to courses is some of the learning outcomes of the study program graduates (CPL-PRODI), which are used for the formation/development of a system that consists of aspects of attitude, general skills, superior skills, and knowledge.
3. Course CP (CPMK) is an ability described specifically from the CPL charged on a course and specific to the study material or learning material.

4. **Subject Sub-CP (Sub-CPMK) is an ability that is explicitly described from the CPMK, which can be measured or observed and is the final ability planned at each learning stage and is specific to the learning material of the course.**
5. **Indicators of ability assessment in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.**
6. **Assessment criteria are benchmarks used as measures or standards for learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that the check is consistent and unbiased. The requirements can be either quantitative or qualitative.**
7. **Forms of assessment: test and non-test.**
8. **Forms of learning: Lectures, Responses, Tutorials, Seminars or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service, and other equivalent forms of learning.**
9. **Learning Methods: Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project-Based Learning, and other equivalent methods.**
10. **Learning Materials are details or descriptions of the study material, presented in several main points and sub-topics.**
11. **The weight of the assessment is the percentage of the evaluation of each sub-CPMK achievement, which is proportional to the difficulty level of achieving the sub-CPMK. The total is 100%.**
12. **TM = Face to face, PT = structured assignment, BM = independent study.**