


### SEMESTER LEARNING PLAN (RPS)

	<b>NAME OF EDUCATION, FACULTY, STUDY PROGRAM</b>					<b>Document Code</b>
<b>SEMESTER LEARNING PLAN</b>						
<b>COURSE (MK)</b>	<b>CODE</b>	<b>MK family</b>	<b>WEIGHT ( credits ) 2</b>		<b>SEMESTER</b>	<b>Compilation Date</b>
Graphic Design Media		Learning technologies	<b>T = 0.5</b>	<b>P = 1.5</b>	5	29 January 20 20
<b>AUTHORIZATION</b>		<b>RPS developer</b>	<b>RMK Coordinator</b>		<b>Chairman of PRODI</b>	
Academic Senate Department Head		Yusring Sanusi B Andi Agussalim	Yusring Sanusi B.		Haeruddin	
<b>Learning Outcomes (CP)</b>	<b>CPL-PRODI charged to the MK</b>					
	CPL2	Able to demonstrate adaptive and collaborative abilities in various working conditions				
	CPL3	Able to apply logical, critical, systematic, and innovative thinking in the context of implementing science and technology				
	<b>Subject Learning Outcomes (CPMK)</b>					
	CPMK	Able to publish media-based learning Arabic websites according to traditional TAM learning media within the scope of tasks and science.				
	<b>CPL ⇒ Sub-CPMK</b>					
	CPL2	Students Able to explain the basic concepts of open source applications as information media				
	CPL3	Students Able to run open source applications in terms of making websites				
	CPL3	Students Able to publish articles on the front page of the website with various block models				
	CPL3	Students Able to run media and user features on the website				
	CPL3	Students Able to manage menu and a page on the website				
	CPL3	Students Able to manage the appearance on the website				
	CPL3	Students Able to manage plugins on the website				
	CPL2	Students Able to publish websites on internet media				
<b>Short Description MK</b>	This course will lead lecture participants to have the ability to utilize information technology in the form of open-source applications in making web-based information media. Eyes This subject is a currency course that is expected to support the currency lecture others in preparing the final project. This course consists of 8 Sub-CPMK with a task plan to measure the achievement of Sub-CPMK material					

	mastery. Among the subject matter of this course is open source applications, making articles, menus, pages, themes, and publishing websites on internet media.						
<b>Study Materials / Learning Materials</b>	<ol style="list-style-type: none"> <li>1. Introduction to open source applications</li> <li>2. Open-source application installation</li> <li>3. Article publication</li> <li>4. Media on the website</li> <li>5. Page management</li> <li>6. Menu management</li> <li>7. Plugin management</li> <li>8. Website publication</li> </ol>						
<b>Reference</b>	<b>Main :</b>						
	<ol style="list-style-type: none"> <li>1. Julius N., 2018. WordPress for Beginners The Missing Guide . 2<sup>nd</sup> edition. WPBrix . Belgia</li> <li>2. God of the Web. 2019. Creating a Powerful Website With WordPress. God of the Web. Jakarta</li> <li>3. William B., Damstra D., Stern H . ., 2018. <i>Professional WordPress Design and Development</i>. Wiley. Canada.</li> </ol>						
	<b>Supporters :</b>						
	4. Koeshariatmo. 2010. <i>Learn to Create CMS-Based Blogs and WordPress with WordPress 3.0</i> . Publication Teacher's Work. Indonesia.						
<b>Supporting lecturer</b>	Dr. Yusring Sanusi B., SS, M.App.Ling. Dr. Andi Agussalim, SS, M.Hum.						
<b>Course start</b>	-						
Week of-	Sub-CPMK (Final ability of each learning stage)	Assessment		Help Learning, Learning Methods, Student Assignment, [ Estimated time]		Learning materials [ Library ]	Rating Weight (%)
		Indicator	Criteria & Form	Online ( online )	Offline ( offline )		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Understand the basic concepts of open source applications as an information medium	The completeness of explaining the basic concepts of open source	Explains the basic concepts of open source applications, examples of applications, and their	SIKOLA →•Theory 1 PT + BM [(1 + 1) x (2x60 ”)]  Assignment: Class participants read some material related	Form: Lecture Method: <i>Cooperative Learning</i>  TM [(1x (2x50 ”)]	College contracts, RPS, CPMK, Permenristekdikti number 44 of 2015, KKNI documents, Unhas academic	5

		applications as information media, application examples, and their functions.	functions. = 10 Describes one of the 3 indicators above + 5	to WordPress as an open-source application and then make a reading report.		regulations. Main Library (PU) Why choose WordPress ? [1 p. 10] , Content Management System (CMS) [2 Page 4], What Is WordPress? [3 pg 1]. Additional Libraries (PT) 1 Page 12	
<b>2 to 3</b>	Able to run open source applications in terms of website creation	Wamp Server & Xampp Installation Accuracy WordPress Installation Accuracy	10 = Accuracy explains the installation process of wamp server / xampp and WordPress  5 = only describes one of the two indicators above	SIKOLA → Theory 2 PT + BM [(1 + 1) x (2x60 ”)]  Assignment: Class participants read at least 5 references about wamp server, xampp & WordPress ( other than the contacts provided ), then make a reading report.	Form: Kuli ah & Practicum Method: Tutorials & Discussion Forums  TM [(1x (2x50 ”)] Practicum [(2) x (2x170 ”)]	(PU) Step by step installation [1 P. 12 ], Installation [2 Page 6 ], Do It Yourself Installation [ 3 Page 10]. ( PT) Installing a Web Server [ 1 Page 24-43]	15
<b>4 to 5</b>	Able to publish articles on the front page of the website with various block models	The accuracy in publishing articles in various forms	10 = Published articles with 5 different models  5 = only create articles with 2	SIKOLA → Theory 3 PT + BM [(1 + 1) x (2x60 ”)]  Assignment: Students make articles with 5 different models	Form: Lecture + Practicum Method: PjBL  TM [(1x (2x50 ”)] Practicum [(2)	(PU) Posts [1 p. 48 ], POSTS [2 Page 10 ] , Custom Post Types, Custom Taxonomies, and Metadata Insta	10

			models out of 5		x (2x170 ")	llation [3 Page 1 15 ]. (PT) Posts [1 Page 49 ]	
6 to 7	Able to run media and user features on the website	The accuracy of managing media and users on the administrat or page	10= right creat e media categories, upload media, reduce the size of the media, as well as media management   right to make the user as well as position its management website  5= only make one of the indicators above	SIKOLA →•Theory 4 PT + BM [(1 + 1) x (2x60 ")]  Assignment: Lecture participants enter the media in each article that has been made into their website	Form: Lecture + Practicum Method: PjBL  TM [(1x (2x50 ") Practicum [(2) x (2x170 ")	(PU) Handling media   User management [1 page. 29   63 ] , Media   Users [2 Page 11   13 ] . (PT) Media [1 Page 53 ]	10
8	Able to manage menus and pages on the website	The accuracy of working menus and pages on the admin page	10 = right to make the four types of menus in WordPress   right in making pages with 5 block models other than those given in the	SIKOLA →•Handout 5 PT + BM [(1 + 1) x (2x60 ")]  Assignment: Lecturers create menus and pages on their website	Form: Lecture + Practicum Method: PjBL  TM [(1x (2x50 ") Practicum [(2) x (2x170 ")	(PU) Custom menus   Pages [1 page. 58   41 ] , (PT) P ages   Menus [1 Page 57   62 ]	10

			second task  5= make only one of the criteria above				
<b>9 to 11</b>	Able to manage the appearance on the website	The accuracy of managing the display on the administrat or page	10 = correct to use themes, widgets, and backgrounds.  5= using only one of the three criteria above	SIKOLA →•Theory 6 PT + BM [(1 + 1) x (2x60 ”)]  Assignment: Class participants make a more attractive website appearance based on predetermined criteria	Form: Lecture + Practicum Method: PjBL  TM [(1x (2x50 ”)] Practicum [(1) x (2x170 ”)]	(PU) WordPress Themes [1 p. 65-69 ], appearance [2 Pg 12 ], Themes [3 Pg 37 ]. (PT) Appearance [ 1 Pg 60 ]	15
<b>12 to 13</b>	Able to manage plugins on the website	The accuracy of managing plugins on the administrat or page	10 = Use exactly three plugins on the website  5 = enter only one plugin	SIKOLA →•Handout 7 PT + BM [(1 + 1) x (2x60 ”)]  Assignment: Lecture participants enter the 3 plugins required by the website	Form: Lecture + Practicum Method: PjBL  TM [(1x (2x50 ”)] Practicum [(1) x (2x170 ”)]	(PU) Plugins [1 p. 70 ], Plugins [2 PAGE 12 ], Plugin Development [3 PAGE 139 ]. (PT) Plugin [1 Page 65 ]	15
<b>14 to 16</b>	Able to publish websites on internet media	The accuracy in posting the website on the internet media	10 = Well published 5 = Upload the website without publication	SIKOLA →•Handout 8 PT + BM [(1 + 1) x (2x60 ”)]  Assignment: Lecturers publish a website that has been created on the internet	Form: Lecture + Practicum Method: PjBL  TM [(1x (2x50 ”)] Practicum [(1) x (2x170 ”)]	(PU) WordPress [ 2 p. 2 ]	25