



**HASANUDDIN UNIVERSITY  
FACULTY OF CULTURAL STUDIES**

Document Code

**ARABIC LITERATURE**

**SEMESTER LEARNING PLAN**

COURSE (MK)	CODE	MK family	WEIGHT ( credits )	SEMESTER	Compilation Date
Study of the Koran		Culture	T = 2 P =	VI	
<b>AUTHORIZATION</b>	<b>RPS developer</b>		<b>RMK Coordinator</b>		<b>Chairman of PRODI</b>
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<b>Learning Outcomes (CP)</b>	<b>CPL-PRODI charged to the MK</b>		
	CPL1	Respect the diversity of cultures, views, religions, and beliefs, as well as the original opinions or findings of others (ATTITUDES)	
	CPL2	Being able to apply the rules of language Arabic is spoken and written through the study of literature and culture (SPECIAL SKILLS)	
	CPL3	Able to carry out the process of evaluating themselves against a group of work that is under the responsibility, he answered and managed to learn in a standalone (SKILLS GENERAL)	
	<b>CPL ==&gt; CPMK</b>		
	CPL1	CPMK 1	Respect the diversity of cultures, views, religions, and beliefs, as well as the original opinions or findings of others (ATTITUDES)
	CPL2	CPMK 2	Being able to apply the rules of language Arabic is spoken and written through the study of literature and culture (SPECIAL SKILLS)
	CPL3	CPMK 3	Able to carry out the process of evaluating themselves against a group of work that is under the responsibility, he answered and managed to learn in a standalone (SKILLS GENERAL)
	<b>CPMK ==&gt; Sub-CPMK</b>		
	CPMK 2	1. Able to describe the miracles of Al Quran based on the arguments of Aqli and Naqli	
	CPMK 2	2. Being able to decipher the difference between Hadith Nabawi and Hadith Qudsi based source and browse its contents	
	CPMK 2	3. Being able to describe the principles of interpreting the Qur'an is based on the book of kaedah commentary essay Prof. Dr. Quraish Syihab	
	CPMK 2	4. Able to explain the types and methods of interpretation based on the book of interpretation methods written by Prof. Dr. Quraish Syihab	
	CPMK 2	5. Able to mention the requirements and ethics of an Mufassir based on the book of interpretation methods written by Prof. Dr. Quraish Syihab	
	CPMK 2	6. Able to elaborate on the development of the science of Tafsir from time to time based on the book of al-Burhan fi Ulumil Qur'an essay Imam Zarkasyi	
CPMK 1	7. Able to explain the Isra Mi'raj incident from the perspective of the Koran		
CPMK 1	8. Ability to mention the arguments that relate to praying according to the Koran		
CPMK 1	9. Able to explain the effect of prayer on human life from the perspective of the Koran		
CPMK 1	10. Be able to mention manners and times for prayer from the perspective of the Koran		

	CPMK 1	11. Able to explain the terms of acceptance of prayer from the perspective of the Koran					
	CPMK 3	12. Able to perform the process of evaluating themselves against a group of work that is under the responsibility, he answered and managed learning show independent					
<b>Short Description MK</b>	Currency course, this is an eye subject compulsory for students of the sixth semester. The learning model used in the eye to college is the form of lectures and discussion groups.						
<b>Study Materials / Learning Materials</b>	1. al Qur'an al Karim						
	2. The opinion of scholars about the Qur'an						
	3. Miracles of the Qur'an						
	4. Hadith Qudsi						
	5. Methods and rules of interpretation						
	6. Mufassir's requirements						
	7. History of the Development of Interpretation						
	8. Isra ' Mi'raj						
	9. Prayer						
<b>References</b>	<b>Main :</b>						
	1. al Burhan fi Ulumil Qur'an, Imam al Zarkasyi   1 Zarkasyi . Imam, al Burhan fi Ulumil Qur'an						
	2. Qatthan , Manna ' . Mabahits fi Ulumil Qur'an						
	3. Syihab , Quraish . Methods of Interpretation						
	4. God , Quraish . Tafsir al Misbah						
<b>Pengampu Lecturer</b>	Prof. Dr. Najmuddin H. Abd . Safa ., MA						
	Ilham Ramadhan, SS, MA						
<b>Requirements Subject</b>							
<b>Terms Eyes Iecture</b>							
Week to -	Sub-CPMK ( Final ability of each learning stage )	Assessment		Forms of learning, methods Learning, Assignment Student [ Estimated Time ]		Learning Materials [ Library ]	Rating Weight (%)
		Indicator	Forms & Criteria	Offline (offline)	Online		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1 to 3	Able to describe the miracles of Al	Completeness of explaining:	correct 1 to pic = 2	TM [(3x (2x50 ")	SIKOLA ◇ Flow Learn	1. Al Qur'an al Karim 2. Ulama's opinion about Qur'a	25

	Quran based on the arguments of Aqli and Naqli	1. Definition of Al Quran, 2. Existence of Al Qur'an, 3. The uniqueness of Al Qur'an, 4. Orientalist opinion about the Qur'an, 5. The opinion of Ulama about the Qur'an	Non-Test	Form: Lecture Method: Small Group Discussion	ng ◇ The meeting first, meeting a second, meeting the third  PT ( structured assignment ) + BM ( Learning $[(3 + 3) \times (2 \times 60)]$ ) ]  <b>Task: to</b> explain: 1. Definition of the Koran, 2. Existence of the Qur'an, 3. The uniqueness of the Qur'an, 4. Orientalist opinion about the Qur'an, 5. The statement of scholars about the Qur'an	n 3. Miracles of the Qur'an 1. al Burhan fi Ulumil Qur'an, Imam al Zarkasyi , 2. Qatthan , Manna . Mabahits fi Ulumil Qur'an	
4	Being able to decipher the difference between Hadith Nabawi and Hadith Qudsi based source and browse its contents	The completeness explain 5 differences between Hadith Nabawi and Hadith Qudsi	1 difference = 2  Non-Test	TM $[(1 \times (2 \times 50))]$ Form: Lecture Method: Role-Play & Simulation	SIKOLA ◇ Flow Learning ◇ meeting of the fourth  PT ( structured assignment ) + BM ( Learning $[(1 + 1) \times (2 \times 60)]$ ) ]  <b>Duties :</b> explain the 5 differences Hadith Nabawi and Hadith Qudsi	4. Hadith Qudsi 2. Qatthan, Manna . Mabahits fi Ulumil Qur'an	5
5	Being able to describe the	The completeness	1 rule = 2	TM $[(1 \times$	SIKOLA ◇ Flow Learning	5. Methods and rules of interpretation	10

	principles of interpreting the Qur'an is based on the book of kaedah commentary essay Prof. Dr. Quraish Syihab	of explaining the 5 rules of interpreting the Qur'an		(2x50 ") Form: Lecture	ng meeting of the fifth  PT ( structured assignment ) + BM ( Learning [(1 + 1 ) x ( 2 x 60 " ) ]  <b>Duties :</b> describe the principles of interpreting the Qur'an	3. Syihab, Quraish. Methods of Interpretation	
			Non-Test	Method: Small Group Discussion			
6	Able to explain the types and methods of interpretation based on the book of interpretation methods written by Prof. Dr. Quraish Syihab	The completeness of explaining: 1. Definition of performance, 2. Types of understanding, 3. Methods of interpretation	1 category = 3	Form: Lecture	SIKOLA meeting of the sixth  PT ( structured assignment ) + BM ( Learning [(1 + 1 ) x ( 2 x 60 " ) ]  <b>Duties :</b> explains: 1. Definition of Tafseer, 2. Types of interpretation, 3. Methods of interpretation	5. Methods and rules of interpretation 3. Syihab, Quraish. Methods of Interpretation	
			Non-Test	Method: Role-Play & Simulation			5
7	Able to mention the requirements and ethics of a Mufassir based on the book of interpretation methods written by Prof. Dr. Quraish Syihab	Completeness mentions the 5 requirements of an interpreter	1 condition = 2	TM [(1x (2x50 ") Form: Lecture	SIKOLA meeting of the seventh  PT	6. Mufassir's requirements 3. Syihab, Quraish. Methods of Interpretation	
				Method: Small			5

			Non-Test	Group Discussion	( structured assignment ) + BM ( Learning $[(1 + 1) \times (2 \times 60)]$ ) ]  <b>Duties :</b> Completeness mentions the 5 requirements of an interpreter		
9	Able to elaborate on the development of the science of Tafsir from time to time based on the book of al-Burhan fi Ulumul Qur'an essay by Imam Zarkasyi	The completeness of explaining: 1. The history of the emergence of the science of Tafsir, 2. The development of the science of Tafsir at the time of the prophet Muhammad , 3. The development of Tafsir's science at the time of the Companion of the prophet Muhammad SAW, 4. The development of the science of Tafsir during the time of Tabi'in, 5. The development of the science of Tafsir at the time modern	1 category = 2	TM $[(1 \times (2 \times 50))]$ Form: Lecture	SIKOLA $\diamond$ Flow Learning $\diamond$ Meeting Ninth  PT ( structured assignment ) + BM ( Learning $[(1 + 1) \times (2 \times 60)]$ ) ]  <b>Duties :</b> explains: 1. The history of the emergence of the science of Tafsir, 2. The development of the science of Tafseer at the time of the prophet Muhammad, 3. The result of Tafsir's science at the time of the companions of the prophet Muhammad SAW, 4. The development of the science of Tafsir in the time of Tabi'in, 5. The story of the science	7. History of the Development of Interpretation	
			Non-Test	Method: Small Group Discussion		3. Shihab, Quraish. Methods of Interpretation	
							10

					of Tafsir in modern times		
10	Able to explain the Isra Mi'raj incident from the perspective of the Koran	completeness of explaining 2 verses of the Qur'an related to the Isra Mi'raj incident	1 verse = 5	TM [(1x (2x50 ")] Form: Lecture Method: Small Group Discussion	SIKOLA ◊ Learning Flow ◊ Tenth meeting  PT ( structured assignment ) + BM ( Learning [(1 + 1 ) x ( 2 x 60 " ) ]  <b>Duties :</b> explain 2 verses of the Qur'an related to the Isra Mi'raj incident	8. Isra ' Mi'raj   8   8. Isra ' Mi'raj in the view of the Qur'an 4. God , Quraish . Tafsir al Misbah	10
			Non-Test				
11	Ability to mention the arguments that relate to prayer	completeness of explaining 2 verses of the Qur'an related to prayer	1 verse = 5	TM [(1x (2x50 ")] Form: Lecture Method: Small Group Discussion	SIKOLA ◊ Flow Learning ◊ Meeting eleventh  PT ( structured assignment ) + BM ( Learning [(1 + 1 ) x ( 2 x 60 " ) ]  <b>Duties :</b> explains 2 verses of the Koran related to praying	9. Prayer   9   9. Prayer in the view of the Qur'an 4. God , Quraish . Tafsir al Misbah	5
			Non-Test				
12	Able to explain the influence of prayer on human life	Able to explain 2 effects of prayer on human life	1 influence = 5	TM [(1x (2x50 ")] Form: Lecture Method: Small Group Discussion	SIKOLA ◊ Flow Learning ◊ Meeting twelfth  PT ( structured assignment ) + BM ( Learning [(1 + 1 ) x ( 2 x 60 " ) ]	9. Prayer   9   9. Prayer in the view of the Qur'an 4. God , Quraish . Tafsir al Misbah	5
			Non-Test				

					<b>Duties :</b> explain 2 effects of prayer on human life		
13	Be able to mention manners and times for prayer	The completeness of mentioning 5 adab and the most effective time in praying	1 adab = 1, 1 time = 1	<b>TM [(1x (2x50 ")]</b> Form: Lecture	SIKOLA ◊ Learning Flow ◊ Thirteenth meeting  PT ( structured assignment ) + BM ( Learning [(1 + 1 ) x ( 2 x 60 " ) ]	9. Prayer	5
			Non-Test	Method: Small Group Discussion	<b>Duties :</b> mentioning 5 adab and the most significant times in praying	4. God , Quraish . Tafsir al Misbah	
14	Able to explain the terms of acceptance of prayer	Completeness explains the 5 conditions for acceptance of prayer	1 condition = 2	<b>TM [(1x (2x50 ")]</b> Form: Lecture	SIKOLA ◊ Learning Flow ◊ Fourteenth meeting  PT ( structured assignment ) + BM ( Learning [(1 + 1 ) x ( 2 x 60 " ) ]	9. Prayer in the view of the Qur'an	5
			Non-Test	Method: Small Group Discussion	<b>Duties :</b> explain the 5 conditions of acceptance of prayer	4. God , Quraish . Tafsir al Misbah	
15	Able to carry out the process of evaluating themselves against a group of	Exhaustiveness make a paper group that discusses a problem because of the	1 argument = 5	<b>TM [(1x (2x50 ")]</b> Form: Lecture	SIKOLA ◊ Flow Learning ◊ Meeting fifteenth	1. al Qur'an al Karim	10
						4. God, Quraish. Tafsir al Misbah 3. Shihab , Quraish . Methods	

	work that is under the responsibility, he answered and managed to learn in a standalone (SKILLS GENERAL)	Quran along with two arguments of the Qur'an		Method: Role-Play & Simulation	PT ( structured assignment ) + BM ( Learning [ ( 1 + 1 ) x ( 2 x 60 " ) ]  <b>Duties :</b> make a paper group that discusses a problem because of the Quran along with two arguments of the Qur'an	of Interpretation		
			Non-Test					