



HASANUDDIN UNIVERSITY
FACULTY OF CULTURAL STUDIES
ARABIC LITERATURE

**Document
Code**

SEMESTER LEARNING PLAN (RPS)

COURSE (MK)	CODE	MK family	WEIGHT (credits)				SEMESTER	Compilation Date
Istima '1	207F4112	Language	T =	2	P =		III	

AUTHORIZATION	RPS developer	RMK Coordinator	Chairman of PRODI
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	CPL-PRODI charged to the MK		
Learning Outcomes (CP)	CPL1	Demonstrate an attitude of responsibility for work in their field of expertise independently (SIKAP)	
	CPL2	Mastering the quality standards of communicating Arabic both spoken and written according to Standard Arabic (Modern Standard Arabic = MSA) (GENERAL KNOWLEDGE)	
	CPL3	Able to apply logical, critical, systematic, and innovative thinking in the context of developing science and technology by paying attention to and implementing humanities values according to their areas of expertise (GENERAL SKILLS)	
	CPL4	Applying Arabic linguistic theories in four Arabic language skills including istima' (listening), muhadatsah (speaking), qiraah (reading), and kitabah (writing) (SPECIAL SKILLS)	
	CPL ==> CPMK		
		CPMK 1	Demonstrate an attitude of responsibility for work in their field of expertise independently (SIKAP)
		CPMK 2	Mastering the quality standards of communicating Arabic both spoken and written according to Standard Arabic (Modern Standard Arabic = MSA) (GENERAL KNOWLEDGE)
		CPMK 3	Able to apply logical, critical, systematic, and innovative thinking in the context of developing science and technology by paying attention to and implementing humanities values according to their areas of expertise (GENERAL SKILLS)
		CPMK 4	Applying Arabic linguistic theories in four Arabic language skills including istima' (listening), muhadatsah (speaking), qiraah (reading), and kitabah (writing) (SPECIAL SKILLS)
	CPMK ==> Sub-CPMK		
		1. Able to explain the general concept of istima', urgency, purpose, and benefits in teaching Arabic.	
		2. Able to repeat all the phrases that are heard in the story (القصة)	
		3 - 4 Able to repeat all phrases that are played in the dialogue form (الحوار).	
	5. Able to repeat all the phrases that were heard in the form of a story (القصة)		
	6 - 7 Able to repeat all phrases that are played in the form of dialogue (الحوار).		
	8. Mid test (الاختبار النصفي)		
	9. Able to repeat all the phrases that are heard in the story (القصة)		

	10 -11 Able to repeat all phrases that were played in the dialogue (الحوار)
	12 -13. Able to repeat all the expressions that are played in the form of a speech (الخطابة - ١).
	14-15 Able to repeat all the phrases that were heard in the form of news (الأخبار - ١)
	16. Final test (الاختبار النهائي)
Short Description MK	This course is intended to enrich and deepen the mastery of four Arabic language skills by instilling habits in students in listening, understanding conversations to be able to express what is heard from VCDs, sermons/speeches, news/news in Arabic either through lecturers, native speakers, electronic media as well as their neighbors and can practice it in conversation. In this course, students are trained in correct Arabic speaking skills, making it easier for them to memorize Arabic vocabulary.
Study Materials / Learning Materials	1. Definition of istima', urgency, purpose, and benefits in teaching Arabic
	2. في المطار :القصه
	3- 4. الحوار : مع ضابط الجوازات / مع مفتش الجمر
	5. القصه : نحن نعيش في القاهرة.
	6- 7. الحوار : حول المائدة / في الحديقة
	8. الاختبار النصفي (Mid Test)
	9. القصه : في الفندق
	10-11. الحوار : في خدمتكم / المصعد معطل
	12 - 13. الخطابة
	14 - 15. الأخبار
	16. الاختبار النهائي (Final Test)
References	Main:
	1. Linguaphon Institute. 1982 Durus Fi al-Arabiyyah. London
	2. Safa, Najmuddin.Abd. And Faridah Rahman. 1992 Ta'lim al-Lughah al-Arabiyyah. Learn Arabic with Multimedia. Makassar: Department of Arabic Literature Unhas.
	3.Tadribat Fahm al-Masmu 'Li Ghayr al-Natiqin bi al-Arabiyyah.
	4. Tarbiyah Muslim community. DUrus Fi al-Arabiyyah VCD 1234
	Supporters:
	1. al-Saqqaf, Sayyid Umar.at.al. 1998. al-Lughah al-Arabiyyah al-Ittisaliyah. Al-Sanah al-Saniyah. Kuala Lumpur. Language and Library Board.
	2. Recordings of Arabic-specific themes taken from the internet.
3. Other Arabic recordings.	
Pengampu Lecturer	Dra. Faridah Rahman., MA
Requirements Subject	Istima'1
Course Requirements	Istima '2

Week-	Sub-CPMK (Final ability of each learning stage)	Assessment		Learning Forms, Learning Methods, Student Assignments [Time Estimation]		Learning Materials [Library]		Rating Weight (%)
		Indicator	Forms & Criteria	Offline (offline)	Online			
(1)	(2)	(3)	(4)	(5)	(6)	(7)		(8)
1	Able to understand the concept of istima', urgency, purpose, and benefits in teaching Arabic.	Thoroughness in explaining the meaning of maharah istima ', its urgency, purpose, and benefits	Students pay attention to the lecturer's explanation about istima '.	1x2x50	1x2x60	Study Contract, RPS, Unhas academic regulations . / التمهيد		
				Form: Lecture	SIKOLA = Learn teaching materials in the first week in the Learning flow menu.	2. Safa, Najmuddin.Abd. And Faridah Rahman. 1992 Ta'lim al-Lughah al-Arabiyyah. Learn Arabic with Multimedia. Makassar: Department of Arabic Literature Unhas.		
				Non-Test			Method: Collaborative Learning	
2	Be able to repeat all the phrases that are heard in the story (القصة)	The accuracy of practicing all the expressions that have been heard, spoken, and written	Each vocabulary and expression with correct pronunciation and writing = 2	1x2x50	1x2x60	2. في المطار : القصة .		10
				Form: Lecture	SIKOLA = Learn teaching materials in the second week in the Learning flow menu.	1. Linguaphon Institute. 1982 Durus Fi al-Arabiyyah. London		
				Non-Test			Method: Role-Play & Simulation	
3 to 4	Able to repeat all the expressions	The accuracy of practicing all the	Each vocabulary and expression with correct	1x2x50	1x2x60	3- 4. الحوار: مع ضابط الجوازات / مع مفتش الجمر		5
				Form: Lecture	SIKOLA =	1. Linguaphon Institute. 1982 Durus		

	that are played in the dialogue form (الحوار).	expressions that have been heard, spoken, and written.	pronunciation and writing = 1	Method: Small Group Discussion	Learn teaching materials in week 3 and 4 in the Learning Flow Menu	Fi al-Arabiyyah. London	
			Non-Test	Method: Role-Play & Simulation	Task: Take notes of greetings and mufradat only 15-20 words.	3. Other Arabic recordings.	
5	Able to repeat all the phrases that were heard in the form of a story (القصة)	Fluency puts into practice all the phrases that have been heard.	Every expression correctly and fluently pronounced = 2	1x2x50	1x2x60	القصة : نحن نعيش في القاهرة. °	2. Safa, Najmuddin.Abd. And Faridah Rahman. 1992 Ta'lim al-Lughah al-Arabiyyah. Learn Arabic with Multimedia. Makassar: Department of Arabic Literature Unhas.
				Form: Lecture	Sikola = Learn teaching materials in week 5 in the Learning Flow Menu		
			Test	Method: Collaborative Learning	Task: Work on exemplified quizzes. Read the Tasks Menu at SIKOLA	2. Recordings of Arabic-specific themes taken from the internet.	
				Method: Role-Play & Simulation			
6 to 7	Able to repeat all the expressions that are played in the form of dialogue (الحوار).	The accuracy of practicing all the expressions that have been heard	Every phrase that is correctly pronounced d = 1	1x2x50	1x2x60	الحوار: حول المائدة / في الحديقة	1. Linguaphon Institute. 1982 Durus Fi al-Arabiyyah. London
				Form: Lecture	SIKOLA = Learn the teaching materials on the Learning Flow Menu in week 6-7		
				Method: Small Group Discussion		2. Recordings of Arabic-specific themes taken from the internet.	
8	Mid test	The accuracy	Each vocabulary		1x2x60	الاختبار النصفى (Mid Test)	15

	(الاختبار النصفي)	of practicing all the expressions that have been heard, spoken, and written.	and expression with correct pronunciation and writing = 1	Form: Lecture	SIKOLA = Study the teaching materials on the Learning Flow Menu in weeks 2 - 7	2. Safa, Najmuddin.Abd. And Faridah Rahman. 1992 Ta'lim al-Lughah al-Arabiyyah. Learn Arabic with Multimedia. Makassar: Department of Arabic Literature Unhas.	
			Test		Task: Take notes on new vocabulary (25) and greeting words (20) and make hiwar no less than 50 comments.	3. Other Arabic recordings.	
9	Be able to repeat all the phrases that are heard in the story (القصة)	The accuracy of practicing all vocabulary and expressions that have been heard.	Every expression correctly and fluently pronounced = 2	1x 2x 50 Form: Lecture Method: Small Group Discussion	1x2x60 SIKOLA = Learn teaching materials on the Learning Flow Menu in week 9	9. القصة : في الفندق	10
			Non-Test		Task: Take notes of new words from 20 to 25 comments.	3. Other Arabic recordings.	
10 to 11	Able to repeat all the phrases that were played in the dialogue (الحوار)	The accuracy of practicing all the expressions that have been heard	Every vocabulary and expression that is correct and fluent in pronunciation = 1	1 x 2 x 50 Form: Lecture Method: Role-Play & Simulation	1x2x60 SIKOLA = Learn teaching materials on the Learning Flow Menu in weeks 10 - 11	الحوار: في خدمتكم / المصعد . 10-11 معطل 2. Safa, Najmuddin.Abd. And Faridah Rahman. 1992 Ta'lim al-Lughah al-Arabiyyah. Learn Arabic with Multimedia. Makassar: Department of Arabic Literature Unhas.	5

			Non-Test	Method: Cooperative Learning	Task: Take notes of greetings and mufradat only 15-20 words.	2. Recordings of Arabic-specific themes taken from the internet.	
12 to 13	Able to repeat all the expressions that were heard in the form (الخطابة).	Completeness in explaining all new vocabulary and phrases and contents of the speech that has been heard, both spoken and written.	Each new vocabulary and phrases that are correctly pronounced and written and the contents of the speech = 2	1x2x50	1x2x60	الخطابة	10
				Form: Responsiveness and tutorial	SIKOLA: Learn the teaching materials on the Learning Flow Menu in week 12 - 13	3.Tadribat Fahm al-Masmu 'Li Ghayr al-Natiqin bi al-Arabiyyah.	
				Method: Collaborative Learning			
			Non-Test	Method: Small Group Discussion	1 x 2 x 60		
				Method: Cooperative Learning	Task: Take note of new words (40) and many phrases (20) expressions	2. Recordings of Arabic-specific themes taken from the internet.	
14 to 15	Able to repeat all the phrases that are heard in the form of news (الأخبار - ١)	Completeness in explaining all new vocabulary and terms and news content that has been heard, spoken, and written.	Every vocabulary and phrases with correct pronunciation and writing and news content = 2	1x2x50	1x2x60	الأخبار	10
				Form: Responsiveness and tutorial	SIKOLA: Study the teaching materials on the Learning Flow Menu in week 14 - 15	4. Tarbiyah Muslim community. DUrus Fi al-Arabiyyah VCD 1234	
				Method: Small Group Discussion			
			Non-Test	Method: Role-Play & Simulation	Task: Recording new mufradat (35) and many expressions (20) expressions	2. Recordings of Arabic-specific themes taken from the internet.	
16	Final test					الاختبار النهائي (Final Test)	20

(الاختبار
النهائي)
