

RENCANA PEMBELAJARAN SEMESTER (RPS)

MATA KULIAH

ARABIC PHONOLOGY




PROGRAM STUDI SASTRA ARAB

FAKULTAS ILMU BUDAYA

UNIVERSITAS HASANHUDDIN

2019

**SEMESTER LEARNING PLAN (RPS)
LITERATURE CRITICAL COURSE**

	HASANUDDIN UNIVERSITY FACULTY OF CULTURAL STUDIES ARABIC LITERATURE STUDY PROGRAM					Document Code
SEMESTER LEARNING PLAN						
COURSE (MK)	KODE	Course Clumps	WEIGHT (credits)		SEMESTER	Compilation Date
Arabic Phonology	106F4112	Linguistik	T=1	P=1	1	5-10-2018
AUTHORIZATION	RPS Developer	RMK Coordinator			Department Head	
Academic Senate	Haeruddin, S.S., M. A.	Haeruddin, S.S., M. A.			Haeruddin, S.S., M. A.	
Department Head						
Learning Outcomes (CP)	CPL Study Program that is borne by the MK					
	CPL1 (S9)	Demonstrate an attitude of responsibility for work in their field of expertise independently				
	CPL2 (P8)	Mastering Arabic speech ethics, speaking academically and in a literary manner, having expertise, skills, and theoretical abilities in the fields of the Arabic language, literature, and culture to answer social, humanitarian problems through linguistic, literary, and cultural approaches within the scope of his horizons;				
	CPL3 (KK5)	Able to study the implications of developing science and technology by paying attention to and applying humanities values according to their expertise based on scientific principles, procedures, and ethics to produce solutions, ideas, designs, or art criticism;				
	CPL4 (KU3)	Able to study the implications of developing science and technology by paying attention to and applying humanities values according to their expertise based on scientific principles, procedures, and ethics to produce solutions, ideas, designs, or art criticism;				
	Subject Learning Outcomes (CPMK)					

	CPMK	Able to demonstrate and explain Arabic sounds based on Arabic phonetic theory and phonology
	CPL ⇒ Sub-CPMK	
	CPL-1	Be able to explain Arabic phonological theory
	CPL-3	Be able to explain spoken tools, their characteristics, and functions
	CPL-3	Able to demonstrate Arabic phonemes according to the native speaker standard (<i>al-Natiqina biha</i>)
	CPL-2	Be able to identify and write Arabic sounds correctly.
Short Description MK	This course will lead the course participants to have the ability to interpret Arabic phonetic theory and demonstrate Arabic phonemes correctly by Modern Standard Arabic (MSA). After attending this lecture, students have sufficient Arabic sound science knowledge to teach all language sounds in the Arabic sound system.	
Study Materials / Learning materials	<ol style="list-style-type: none"> 1. Phonological Theory 2. Speech tool 3. Sounds of Language 4. Phonemic 	
References	Main:	
	1. المملكة العربية السعودية. بدرى، إبراهيم كمال (١٩٨٢م/١٤٠٢هـ)، علم اللغة البمرمج: الأصوات والنظام الصوتى مطبقا على اللغة العربية، جامعة الملك سعود-الرسا، ١.	
	Supporters:	
	<ol style="list-style-type: none"> 1. Chaer, Abdul. 1986. <i>Introduction to General Linguistics</i>. Jakarta: Rineka Cipta. 2. Samsuri. 1987. <i>Language Analysis</i>. Jakarta: Erlangga. 3. Verhaar, J.W.M., 1996. <i>Principles of General Linguistics</i>. Yogyakarta: Gajah Mada University Press. 4. Akmajian, Adrian, 1984. <i>Linguistics an Introduction to Language and Communication</i>. USA: The Massachusetts Institute of Technology. 5. Schane, Sanford, A., 1992. <i>Generative Phonology</i>. USA: Summer Institute of Linguistics. 	

Supporting lecturer	Haeruddin, S.S., M.A.						
Required courses	Introduction to General Linguistics						
Week-	Sub-CPMK (Final ability of each learning stage)	Assessment		Help Learning, Learning Methods, Student Assignments, [Time Estimation]		Learning Materials [Library]	Assessment Weight (%)
		Indicator	Criteria & Form	Online	Offline (offline)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Mastering the concept of academic integrity in general and the idea of plagiarism in particular, in terms of types of plagiarism, consequences of violations, and efforts to prevent them;	Thoroughness explains the abilities that will be obtained and the activities that will be carried out by the lecture participants, and the ability to use the plagiarism application	Demonstrate the stages of personal training to achieve sub-CPMK and demonstrate none of the plagiarism applications (e.g., plagscout)		Form: Lecture Method: Cooperative Learning TM [(1x(2x50"))]	College contract, RPS, CPMK, Permenristekdikti number 44 of 2015, KKNi documents, Unhas academic regulations.	0
2-3	Able to explain the meaning of phonology both etymologically and terminologically	Thoroughness in explaining the abilities to be obtained and the activities to be planned	10 = precisely explains three things, namely: theory/concept, benefit function, and the role of technology in learning 5 = only explains two out of three (theory/concept),	LMS □ Module 2 PT (structured assignment) + BM (Learning [(1 + 1) x (2x60 ")]) Assignment: Participants read at least 5 references on phonology (other than book 1 and book	Form: Lecture Method: Fishbowl Discussion Forum TM [(1x(2x50"))]	Phonetics, Introduction to General Linguistics, Book 1, Chapter 1 Book 2, Chapter 1	10

			benefits or roles	2) then make 1500 articles - 1600 words, which contains phonological theories and concepts,			
4	Be able to explain phonological goals, both theoretical and practical	Completeness explains the abilities that will be obtained and the activities to be planned	10 = precisely illustrates two things, namely: the academic benefits of phonology and the practical benefits 5 = describes only one of the two services of phonology	LMS □ Module 2 PT (structured assignment) + BM (Learning [(1 + 1) x (2x60 ")]) Assignment: Participants read at least 5 references on phonology (other than book 1 and book 2) then make articles of 1500 - 1600 words containing the theoretical and practical benefits of phonology.	Form: Lecture Method: Fishbowl Discussion Forum TM [(1x (2x50 ")])	The theoretical benefits of phonology, the practical services of phonology Book 1, Chapter 1 Book 2, Chapter 1	10
5	Able to explain the history of phonological development, its traditions, and characters	Completeness explains the abilities that will be obtained and the activities to be planned	10 = precisely illustrates three things, namely: the early history of phonology, phonological streams, and phonological figures	LMS □ Module 2 PT (structured assignment) + BM (Learning [(1 + 1) x (2x60 ")]) Assignment: Lecturers read at	Form: Lecture Method: Fishbowl Discussion Forum TM [(1x (2x50 ")])	History of phonology, phonological schools, and phonological figures Book 1, Chapter 1	10

			5 = describes only two of the three history, characters, and schools of phonology	least 5 references on phonology (other than book 1 and book 2) then make a 1500-1600 word article containing history, genres, and phonological figures		Book 2, Chapter 1	
6	Be able to explain spoken tools and their functions	Completeness explains the abilities that will be obtained and the activities to be planned	10 = exactly explains two of two things, namely: the speech tool, and its function 5 = only explains one of two things the speech apparatus and its function	LMS □ Module 2 PT (structured assignment) + BM (Learning [(1 + 1) x (2x60 ")]) Assignment: Lecture participants read at least 5 references on phonology (other than book 1 and book 2) then make a 1500 - 1600 word article containing the theory and concepts of speech tools and their functions	Form: Lecture Method: Fishbowl Discussion Forum TM [(1x (2x50 ")])	Speech tools and their functions Book 1, Chapter 1 Book 2, Chapter 1	10
7	Be able to describe the phonation process	Completeness explains the abilities that will be obtained and the activities to be planned	10 = precisely explains the utterance tool, and its function 5 = only describes one of the two speech tools and their functions	LMS □ Module 2 PT (structured assignment) + BM (Learning [(1 + 1) x (2x60 ")]) Assignment: Lecturers read at least 5 references on	Form: Lecture Method: Fishbowl Discussion Forum TM [(1x (2x50 ")])	Phonation process Book 1, Chapter 1 Book 2, Chapter 1	10

				phonology (other than book 1 and book 2) then make an article of 1500 - 1600 words which contains the phonation process			
8	Mid-Semester Evaluation / Mid-Semester Examination						
9-12	Able to practice consonant sounds	Completeness in practicing the abilities that will be obtained and the activities to be planned	10 = right to practice 5 out of 10, namely: describing the tools of speech, and their functions 5 = only explains one or two of the two theories of speech tools and their functions	LMS □ Module 3 PT (structured assignment) + BM (Learning [(1 + 1) x (2x60 ") Assignment: Class participants read at least 5 references about phonology (other than book 1 and book 2) then practice consonant sounds in Arabic	Form: Practicum [(3x (2 x 170 ")	Consonant Sounds in Arabic Book 1, Chapter 3 Book 4, Chapter 3	20
13-14	Able to practice vocal sounds	Completeness in practicing the abilities that will be obtained and the activities to be planned	10 = right to practice all vowels. 5 out of 10, namely: describing the speech tools, and their functions 5 = only explains one or two of the	LMS □ Module 3 PT (structured assignment) + BM (Learning [(1 + 1) x (2x60 ") Assignment: Class participants read at least 5	Form: Lecture + Practicum Method: PjBL TM [(1x (2x50 ") Practicum [(2) x (2x170")]	Vowels in Arabic Book 2, Chapter 3 Book 3, Chapter 3	10

			two theories of speech tools and their functions	references about phonology (other than book 1 and book 2) then practice vowel sounds in Arabic			
15	Able to practice suprasegmental elements	Completeness in practicing the abilities that will be obtained and the activities to be planned	10 = right to practice 5 out of 10, namely: describing the tools of speech, and their functions 5 = only explains one or two of the two theories of speech tools and their functions	LMS □ Module 3 PT (structured assignment) + BM (Learning [(1 + 1) x (2x60 ")]) Assignment: Class participants read at least 5 references about phonology (other than book 1 and book 2) then practice vowel sounds in Arabic	Form: Practicum [(1 x (2 x 170 ")])	Suprasegmental Sounds in Arabic Book 2, Chapter 3 Book 3, Chapter 3	10
16	Final Semester Evaluation / Final Semester Examination						

Note:

1. Learning Outcomes of Graduates of PRODI (CPL-PRODI) are abilities possessed by each PRODI graduate: the internalization of attitudes, mastery of knowledge, and skills by the study program's level through the learning process.
2. The CPL that is charged to courses is some of the learning outcomes of the study program graduates (CPL-PRODI), which are used for the formation/development of a system that consists of aspects of attitude, general skills, superior skills, and knowledge.
3. Course CP (CPMK) is an ability described specifically from the CPL charged on a course and specific to the study material or learning material.

4. **Subject Sub-CP (Sub-CPMK) is an ability that is explicitly described from the CPMK, which can be measured or observed and is the final ability planned at each learning stage and is specific to the learning material of the course.**
5. **Indicators of ability assessment in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.**
6. **Assessment criteria are benchmarks used as measures or standards for learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that the check is consistent and unbiased. The requirements can be either quantitative or qualitative.**
7. **Forms of assessment: test and non-test.**
8. **Forms of learning: Lectures, Responses, Tutorials, Seminars or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service, and other equivalent forms of learning.**
9. **Learning Methods: Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project-Based Learning, and other equivalent methods.**
10. **Learning Materials are details or descriptions of the study material, presented in several main points and sub-topics.**
11. **The weight of the assessment is the percentage of the evaluation of each sub-CPMK achievement, which is proportional to the difficulty level of achieving the sub-CPMK. The total is 100%.**
12. **TM = Face to face, PT = structured assignment, BM = independent study.**