



**HASANUDDIN UNIVERSITY
FACULTY OF CULTURAL SCIENCE
ARABIC LANGUAGE PROGRAM**

Document
Code

SEMESTER LEARNING PLAN (RPS)

COURSE (MK)	CODE	MK family	WEIGHT (credits)	SEMESTER	Compilation Date
PHILOSOPHY BASICS	105F4112	PHILOSOPHY	T = 2 P = 0	1	AUGUST 2020
AUTHORIZATION: Department of West Asian Letters, Faculty Academic Senate	RPS developer		RMK Coordinator		Chairman of PRODI
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Learning Outcomes (CP)	CPL-PRODI charged to the MK				
	CPL1	Respect the diversity of cultures, views, religions, and beliefs, as well as the original opinions or findings of others (Sb)			
	CPL2	Mastering general socio-economic-cultural-political concepts and the history of the Arabic-speaking country without losing cultural identity national and regional (Pe)			
	CPL3	Able to present Arabic history and socio-culture in a limited scope by using Indonesian both orally and in writing (KKd)			
	CPL4	Able to adapt, work together, create, contribute, and innovate in applying science to social life and be able to play a role as a global citizen (KKj)			
	CPL ⇒ Subject Learning Outcomes (CPMK)				
	CPL 1	Applying the concept of tolerance between fellow humans starting in the classroom, university-level to the community			
	CPL 2	Have the ability to analyze Ancient Greek Philosophical Thought, especially in the field of culture			
	CPL 3	Developing the ability to classify philosophical developments from time to time			
	CPL 4	Improve the quality of thought by constructing the results of previous philosophical ideas in the face of contemporary realities			
CPL > CPMK ⇒ Sub-CPMK					
CPMK-1	Able to apply lecture concepts comprehensively, supported by an understanding of prevailing academic ethics.				
CPMK-1	Able to build cooperation that is developed in the form of quality papers, PowerPoint slides, and resumes				

	CPMK-2	Able to analyze ancient philosophical thoughts by the pre-Socratic interpretation of philosophical thought
	CPMK-2	Able to analyze the development of pre-Socratic philosophical thought in terms of its socio-cultural aspects
	CPMK-3	Able to determine the characteristics of thought between Greek philosophy and philosophy outside Greece
	CPMK-3	Able to analyze the forms of Arabic, Indian, Chinese, and other philosophical thoughts in the field of culture
	CPMK-4	Make a real contribution to society through written works as enlightenment for understanding related to ancient philosophy, as well as other philosophies that are considered forbidden in studying it
	CPMK-4	Creating strategic steps and mature concepts in the formation of postmodern philosophical thought
Short Description MK	This course directs students to comprehensively describe the thoughts of ancient Greek philosophers and several areas, including Arabic, Persian, Indian, and Chinese, especially about cultural philosophy. By analyzing these thoughts, students are helped to hone their ideas rationally and systematically. Besides, students are expected to be able to compare between Greek and non-Greek ideas and find a format of study that fits the current Indonesian conditions.	
Study Materials / Learning Materials	Study Materials: Philosophy, Thought, Culture Learning materials : 1) Introduction to General Philosophy 2) Concept of Greek Philosophy 3) Philosophical thought outside of Greece 4) Construction of Ancient Philosophical Thought with Modern Thought	
References	Main:	- Philosophy of Science, Dr. Sumarto, M.Pd.I - Introduction to General Philosophy, Prof. Dr. Nur A. Fadhil Lubis, MA - The Pocket Book of Islamic Philosophy, Haidar Bagir
	Supporters:	- Articles in journals related to Greek, Arabic, Persian, Indian and Chinese Philosophy. History of Arabic Philosophy https://books.google.co.id/books?id=2D5yDwAAQBAJ&printsec=frontcover&dq=bangsa+arab&hl=en&sa=X&ved=2ahUKEwjZ8_Jb3l6nrAhUI8HMBHeAyD9E4HhDoATACegQIBhab & f = false 20
Supporting lecturer	Dra. Rahmah Alwi, M.Ag, and Fadlan Ahmad, SS, M. Si.	
Required courses	-	

Course Requirements		- Have at least one printed books and e-book that deals with philosophy					
Week of-	Sub-CPMK (Final ability of each learning stage)	Assessment		Learning Forms, Learning Methods, Student Assignments, [Estimated time]		Learning materials [References]	Appraisal Weight (%)
		Indicator	Forms & Criteria	Online (<i>online</i>)	Offline (<i>offline</i>)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Describes, in general, the material, stages, and process of the lecture, plus a presentation on Academic Ethics	Completeness Carry out learning activities and academic ethics according to the rules	Form: Non-Test Criteria: -Run a routine	Form: Distance Learning Method: TM [(1x (2x50 minutes)) • Interactive Lecture	Still Not Active	College contracts, RPS, CPMK, Permenristek Dikti number 44 of 2015, KKNI documents, Unhas academic regulations.	
	will last for one semester and supplemented with knowledge of plagiarism in written works	academic unhas	lectures according to applicable rules -Be according to ethical thinking -Avoid copy and paste in doing learning activities	via Online (SIKOLA supported by Google Meeting / Zoom • Discussion and Sharing BM [(1x (2x60 minutes)) • SIKOLA → Learning Flow → First Meeting			

<p>2 to 3</p>	<p>Able to describe the Nature of Philosophy which developed amid the compilation of knowledge based on the understanding of ancient Greek philosophy</p>	<p>The accuracy in explaining the scope of philosophy is by the interpretation of the thought of ancient Greek philosophers</p>	<p>Form: Non-Test Criteria: Ten = precisely describes the definition, foundation, and division of philosophy in general 6 = right explain 2 between the three questions above 5 = Personal analysis 5 = Plagiarism-Free Rubric: Attachment 1</p>	<p>Form: Distance Learning and Resume Method: -Synchronous TM [(1x (2x50 minutes)) <ul style="list-style-type: none"> Interactive Lecture via Online (SIKOLA supported by Google Meeting / Zoom Discussion and Sharing -Non-Synchronous BM [(1x (2x60 minutes)) <ul style="list-style-type: none"> SIKOLA → Learning Flow → Second Meeting PT [(1x (2x60 minutes)) <ul style="list-style-type: none"> The task of the participants to make a work </p>	<p>Still Not Active</p>		<p>20</p>
				<p>write about the geographic location of Arab countries and their influence on the Arab world (at least 2, maximum of ten countries)</p>			

4 to 8	Able to explain pre-Socratic and post-Socratic Greek philosophy in terms of social and cultural aspects	Accuracy in describing The character of social and cultural thought of Greek philosophers	Form: Non-Test Criteria: 15 = Exactly describes 9 Ancient Greek philosophers Anaximenes, Thales, Anaximander, Pythagoras, Demokritos, Pedocles. Socrates, Plato, and Aristotle 10 = right outlines 5 5 = Plagiarism-Free Rubric: Attachment 2	Form: Distance Learning and Resume Method: TM [(1x (2x50 minutes)) • Interactive Lecture via Online (SIKOLA supported by Google Meeting / Zoom • Presentation, Discussion, and Sharing BM [(1x (2x60 minutes)) • SIKOLA → Learning Flow → Third to Sixth Meeting PT [(1x (2x60 minutes)) The participant's task is to make a paper about the early identity of the Arab nation and its development according to the period.	Still Not Active		30

10 to 14	Able to describe philosophy outside of Greece that developed in each region which was influenced by the development of local culture	Accuracy in describing the development of eastern philosophical thought	Form: Non-Test Criteria: 20 = accuracy in describing the thoughts of Arabic, Persian, Indian and Chinese philosophers 10 = accuracy in describing two of the four philosophers' domains 5 = Personal Analysis Rubric: Appendix 3	Form: Distance Learning and Resume Method: TM [(1x (2x50 minutes)) <ul style="list-style-type: none"> • Interactive Lecture via Online (SIKOLA supported by Google Meeting / Zoom • Presentation, Discussion, and Sharing BM [(1x (2x60 minutes)) <ul style="list-style-type: none"> • SIKOLA → Learning Flow → Seventh and Eighth Meeting PT [(1x (2x60 minutes)) The task of the participants to make a paper about the influence of Arabic culture on the conquered territory and the development of post-conquest science	Still Not Active		30
15	Able to determine the character of modern minds today	Accuracy in describing the right method	Form: Non-Test Criteria: 20 = accuracy	Form: Distance Learning and Resume Method:	Still Not Active		20

	<p>based on the ability to analyze the methods and forms of ancient philosophical thought</p>	<p>in constructing modern thought based on Ancient philosophical thinking</p>	<p>in describing the proper review for the postmodern era 15 = accuracy in describing two forms and methods of thinking that are appropriate for the postmodern era 10 = accuracy in describing a structure and way of thinking that is appropriate for the postmodern era</p> <p>Rubric: Attachment 4</p>	<p>TM [(1x (2x50 minutes)) <ul style="list-style-type: none"> Interactive Lecture via Online (SIKOLA supported by Google Meeting / Zoom Presentation, Discussion, and Sharing </p> <p>BM [(1x (2x60 minutes)) <ul style="list-style-type: none"> SIKOLA → Learning Flow → Seventh and Eighth Meeting </p> <p>PT [(1x (2x60 minutes)) The task of the participants to make a paper on the influence of the Characteristics of the Arab nation on conditions and regional policies</p>			
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